

| <b>DANH MỤC LUẬN VĂN - LUẬN ÁN CHUYÊN NGÀNH LÝ LUẬN VÀ PHƯƠNG PHÁP GIẢNG DẠY TIẾNG ANH</b> |   |                     |                 |  |                   |               |
|--|---|---------------------|-----------------|--|-------------------|---------------|
| <b>(DỮ LIỆU CẬP NHẬT ĐẾN THÁNG 7 NĂM 2018)</b>   |   |                     |                 |  |                   |               |
| <b>STT</b>   | <b>NHAN ĐỀ</b>  | <b>TÁC GIẢ</b>      | <b>MÔN LOẠI</b> | <b>NĂM / NƠI BẢO VỆ</b>  | <b>VỊ TRÍ KHO</b> | <b>SỐ BẢN</b> |
| 1  | A case study of group-work management in an EFL classroom : M.A.  | Pham Nhu Quynh      | V143.21-9       | 2015<br>University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1                | 1             |
| 2  | A comparative study of reading strategies employed by EFL students of Russian - English department of HCMC university of education : M.A. thesis                | Ta Tu Quynh         | V143.21         | 2004<br>University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1                | 1             |
| 3  | A contrastive analysis between English - Vietnamese nominal groups and some suggestions to teach Vietnamese - English nominal group translation : M.A. thesis   | Võ Hồng Nhật        | V143.21         | 2006<br>University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2            | 2             |
| 4  | A contrastive analysis of English and Vietnamese verb phrases and its implication for teaching : M.A. thesis  | Nguyễn Thị Thu      | V143.21         | 2009<br>University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1                | 1             |
| 5  | A contrastive analysis of word order errors made by Chinese learners & Vietnamese learners of English at FLC and some suggestions for improvement : M.A. thesis | Nguyễn Thị Châu Anh | V143.21         | 2005<br>University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2            | 2             |

|    |  |                      |         |      |  |        |   |
|----|--|----------------------|---------|------|--|--------|---|
| 6  | A corpus-based approach to teaching esp for information technology students : M.A. thesis  | Nguyễn Thị Xuyên     | V143.21 | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 7  | A critical look at the teaching of listening comprehension at DIBA, HUFLIT : M.A. thesis   | Đinh Trường Sinh     | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 8  | A critical look into the ESP syllabus at the University of communication and transport : M.A. thesis                             | Hà Thị Thanh         | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 9  | A critical review of current EL testing practices at Thai Nguyen lower secondary school : M.A. thesis                            | Trần Đăng Khánh Linh | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 10 | A cross - cultural study: How native speakers of English and Vietnamese speakers of Vietnamese decline invitations : M.A. thesis | Trần Công Miêng      | V100.86 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 11 | A cross-cultural pragmatic: refusal to requests by speakers of American and Vietnamese : M.A. thesis                             | Nguyễn Ngọc Tâm      | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 12 | A measurement of EFL teaching effectiveness of Thu Duc secondary school in Ho Chi Minh city : M.A. thesis                        | Đỗ Thị Ngọc Thu      | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 13 | A study of lexical devices used in the textbook "International business" : M.A. thesis   | Lê Hồng Linh         | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|    |   |                       |           |      |  |        |   |
|----|---|-----------------------|-----------|------|--|--------|---|
| 14 | A study on learners' attitudes towards the application of formative assessment to teaching English writing at Vietnam USA society English center : M.A. : 60.14.10  | Trần Nguyễn Bảo Hương | V143.21   | 2015 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1     | 1 |
| 15 | A study on the effectiveness of teachers' code-switching in teaching reading comprehension to Ton Duc Thang University students : M.A. : 60.14.10   | Nguyễn Thanh Bình     | V143.21-9 | 2017 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1     | 1 |
| 16 | A survey into the teaching and learning of the English articles at English faculty, University of Social sciences and Humanities : M.A.   | Dinh Thien Loc        | V143.21   | 2015 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1     | 1 |
| 17 | A survey into the teaching of lexical collocations in academic writing at faculty of English linguistics and literature - University of social sciences and humanities - Ho Chi Minh city : M.A. : 60.14.10               | Đặng Thị Vân Di       | V143.21   | 2014 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1     | 1 |
| 18 | A survey of cognitive strategies in leaning English reading comprehension among 11th - Graders at Tam Phuoc high school in Dong Nai province : M.A.   | Luong Phuoc Thanh     | V143.21   | 2014 | Trường Đại học Khoa học Xã hội và Nhân văn (Đại học Quốc gia thành phố Hồ Chí Minh)                      | K1, K2 | 2 |
| 19 | A survey of listening comprehension problems of first-year efl students at Nguyen Tat Thanh college : submitted to the faculty of English linguistics & literature in partial fulfillment of the Master's degree in TESOL | Võ Thị Minh Hạnh      | V143.21   | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1     | 1 |
| 20 | A survey of problems in speaking faced by the first-year English majors at Binh Duong teachers' training college : M.A. thesis  | Phan Thị Phước        | V143.21   | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 21 | A survey of strategies in formulating speaking ideas among English major students at Thu Dau Mot University : M.A. : 60.14.10   | Quách Yến Linh        | V143.21   | 2017 | University of Social sciences and Humanities (National University of Ho Chi Minh City), Ho Chi Minh City | K1, K2 | 2 |

|    |  |                        |         |      |  |        |   |
|----|--|------------------------|---------|------|--|--------|---|
| 22 | A survey of students' motivations in studying literature at FEEL - USSH - VNU - HCMC : M.A. thesis   | Văn Thị Nhã Trúc       | V143.21 | 2004 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1     | 1 |
| 23 | A survey of teacher's questioning strategies in speaking classes - a study at Nguyen Binh Khiem high school in An Giang province : M.A. thesis                         | Nguyễn Thị Thanh Giang | V143.21 | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 24 | A survey of teaching English listening skill to the tenth graders at Tan Ke high school - Ben Tre province : M.A. thesis   | Nguyễn Thành Nghĩa     | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 25 | A survey of the 11th graders' English writing skills at Le Hong Phong high school in Lam Dong province : M.A. : 60.14.10   | Trần Thị Mai Thom      | V143.21 | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City, Ho Chi Minh City) | K1, K2 | 2 |
| 26 | A survey on dentists' ability in reading English dental materials at five leading dental departments in Ho Chi Minh city - Viet Nam : M.A. thesis                      | Trương Hoàng Tuấn      | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 27 | A survey on factors inhibiting the speaking performance of 11th graders at Nguyen Dieu high school : M.A. thesis   | Đoàn Thị Minh Trang    | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 28 | A survey on learner' writing syllabus and learn' attitude at the in-service training center Ho Chi Minh city : M.A. thesis   | Châu Quốc Kỳ           | U486.17 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 29 | A survey on pronunciation of non-majored students at university of social sciences and humanities: problems and some suggestions on teaching and learning : M.A thesis | Bùi Kim Hương          | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |

|    |  |                      |         |      |   |        |   |
|----|--|----------------------|---------|------|---|--------|---|
| 30 | A Survey on teaching and learning reading comprehension in Binh Duong high schools : M.A. thesis   | Ung Thị Út           | U426.17 | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City)        | K1     | 1 |
| 31 | A survey on teaching reduced forms to improve listening comprehension of EFT learners at the language centre of education university : M.A. thesis   | Dương Thị Tuyết Lan  | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City)        | K1, K2 | 2 |
| 32 | A survey on techniques of teaching conversations in textbooks for secondary school students in Phu Yen province : M.A. thesis  | Lê Văn Thịnh         | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City)        | K1, K2 | 2 |
| 33 | A survey on the application of the genre-based approach to the teaching of writing skills to twelfth graders Hau Nghia high school in Long An province : M.A. : 60.14.10   | Nguyễn Thị Huỳnh Như | V143.21 | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City)        | K1     | 1 |
| 34 | A survey on the effectiveness of teaching English for non - majors at An Giang university : M.A thesisThesis   | Lâm Thị Thủy Tiên    | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City)        | K1     | 1 |
| 35 | A survey on the english speaking ability of doctors at some hospitals in HCM city: reality and recommendations : a thesis submitted in partial fulfillment of the requirements for the degree of M.A. thesis (TESOL) : M.A. thesis                 | Duong Thanh Trung    | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City)        | K1     | 1 |
| 36 | A survey on the teacher's role in applying the communicative approach to ESP classes at Nong Lam university - HoChiMinh city : M.A. : 60.14.10 / Lê Thị Tiểu Phương : Nguyễn Thị Kiều Thu supervise.   | Lê Thị Tiểu Phương   | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City). 2012. | K1     | 1 |
| 37 | A survey on the teaching and learning of vowels problematic to students of Vinh Long college of technical education : a thesis submitted to the Faculty of English Linguistics & Literature in partial fulfillment to the master's degree in TESOL | Lê Xuân Thịnh        | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City)        | K1     | 1 |

|    |  |                        |         |      |  |        |   |
|----|--|------------------------|---------|------|--|--------|---|
| 38 | Accommodating classroom activities to EFL learners' multiple intelligences : M.A. thesis   | Nguyễn Thị Dung        | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 39 | Across - cultural study on requests : M.A. thesis  | Lý Thiên Trang         | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1     | 1 |
| 40 | Adapting listening tasks in the new English textbook "tieng anh 10" for effective use at Tan Hung high school, Tan Chau district, Tay Ninh province : M.A. thesis                                  | Nguyễn Anh Thư         | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 41 | An acoustic phonetic approach to teaching problematic English consonants to improve Vietnamese learners' English speaking skill : M.A. thesis  | Lê Tấn Phước           | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 42 | An analysis of common errors in pronouncing English final three-consonant clusters in connected speech made by general English learners at Cleverlern language school : M.A.                       | Lê Kim Hòa             | V143.21 | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1     | 1 |
| 43 | An analysis of common syntactic errors committed in written tasks by Vietnamese students of English at Dong Thap University : M.A.   | Nguyen Nguyen Xuan Tam | V143.21 | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 44 | An analysis of errors in English - Vietnamese translation of modality "Should" made by English majors at the HCM University of Social Sciences and Humanities problems and solutions : M.A. thesis | Lê Công Thiện          | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 45 | An analysis of errors related to adjective - noun collocations made by 3rd year English majored students at USSH and implications for teaching translation : M.A.                                  | Nguyễn Lê Bá Tông      | V143.21 | 2016 | University of Social sciences and Humanities (National University of Ho Chi Minh City), Ho Chi Minh City | K1, K2 | 2 |

|    |  |                    |               |      |  |        |   |
|----|--|--------------------|---------------|------|--|--------|---|
| 46 | An anthropological study on cervical cancer screening among female sex workers in Ho Chi Minh city, Vietnam : M.A.   | Le Thi Ngoc Phuc   | O59(1-2HCM)47 | 2014 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 47 | An application of the communicative approach to the teaching of English listening comprehension for first - year students at the University of foreign trade, Ho Chi Minh city : M.A. thesis | Võ Phước Như Hảo   | V143.21       | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 48 | An application of the thematic structure progression to enhance coherence in writing for in-service English majored sciences and humanities in Ho Chi Minh city : M.A. : 60.14.10            | Vưu Tiến Vĩ        | V143.21       | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 49 | An assessment of learning needs among students studying English : M.A. thesis  | Nguyễn Thanh Dương | V143.21       | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 50 | An effective way to improve listening comprehension skills for non - major sophomores in English at Hong Bang university : M.A. thesis   | Nguyen Thanh Tuan  | V143.21       | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 51 | An effective way to teach reading comprehension to intermediate adult learners at Asie (American South international English school) : M.A. thesis   | Võ Thị Minh Trí    | U426.17       | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 52 | An ethnographic study of the role of grammar in teaching and learning writing : M.A. thesis  | Lê Thị Hạnh        | V143.21       | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 53 | An evaluation and recommendation of the English syllabus for the finance and accounting students at Van Lang University in Ho Chi Minh city : M.A. thesis                                    | Cao Thị Hoàng Yến  | V143.21       | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|    |  |                        |         |      |  |        |   |
|----|--|------------------------|---------|------|--|--------|---|
| 54 | An evaluation of lifelines elementary as the English course - book at the central professional school of archives and records management no.II : M.A. thesis   | Nguyễn Trương Anh Trâm | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 55 | An evaluation of the syllabus of English for Hopitality Industry at Nha Trang Pedagogical College : M.A. thesis  | Đào Thị Trang          | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 56 | An in-depth evaluation of " let's learn english book 1" used for teaching english as an optional sujet in primary schools : M.A. thesis  | Nguyễn Ngọc Mỹ         | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 57 | An integrated approach to teaching listening and note-taking skills to first-year English majors at Binh Duong teachers' training college : M.A. thesis  | Nguyễn Nam Phương      | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 58 | An integrated approach to teaching speaking and grammar a case study at the University of foreign trade, HCMC : M.A. thesis  | Phạm Thị Phương Hiền   | V143.21 | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 59 | An investigation in translating english passive constructions into Vietnamese and teaching implications : a thesis submitted in partial fulfillment of the requirements for the degree : M.A. thesis | Nguyễn Thị Mỹ Hà       | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 60 | An investigation into both EFL reading difficulties and a reading course as attempt to resolve the problems at Soc Trang collece of education : M.A. thesis  | Lâm Quang Tuyết Minh   | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 61 | An investigation into cohesion in argumentative essays by English-majored students at Quy Nhon university : M.A. thesis  | Trần Thị Bích Thuận    | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |



|    |  |                           |           |      |  |        |   |
|----|--|---------------------------|-----------|------|--|--------|---|
| 62 | An investigation into EFL listening problems of intermedia learners at Ho Chi Minh city university of education foreign language center: causes and solutions : M.A. thesis              | Hoàng Thị Bích Thảo       | V143.21   | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 63 | An investigation into EFL student autonomy in enriching vocabulary at Ho Chi Minh university of industry : M.A. thesis   | Đinh Tấn Thụy Kha         | V143.21   | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 64 | An investigation into EFL students' perceptions of interactive web-based learning tools at Saigon tourist hospitality college : M.A. : 60.14.10  | Bùi Thị Kim Loan          | V143.21-9 | 2018 | University of Social sciences and Humanities (National University of Ho Chi Minh City), Ho Chi Minh City | K1     | 1 |
| 65 | An investigation into elementary learner's questioning strategies at Tran Hung Dao foreign language center in Binh Thuan province : M.A. thesis  | Nguyễn Thị Toàn Thắng     | V143.21   | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 66 | An investigation into English consonants problematic to NON-English majored preshmen at Vien Dong college of advanced technology : M.A. thesis   | Nguyễn Thị Xuân Chi       | V143.21   | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1     | 1 |
| 67 | An investigation into grammar learning at Ho Chi Minh city university of education foreign language center : M.A. thesis   | Đỗ Ngọc Quỳnh             | V143.21   | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 68 | An investigation into language learning strategies to improve English speaking competence of English non - majored freshmen at University of Transport in Ho Chi Minh city : M.A. thesis | Nguyễn Văn Phương         | V143.21   | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 69 | An investigation into learners' linguistic problems in TOEIC listening comprehension at the centre for foreign studies, Nong Lam university - Ho Chi Minh city : M.A. thesis             | Nguyễn Đặng Thị Cúc Huyền | V143.21   | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |

|    |  |                       |               |      |  |        |   |
|----|--|-----------------------|---------------|------|--|--------|---|
| 70 | An investigation into problems of teaching English speaking skill to non - English majors at SaiGon technology university : M.A. thesis  | Hoang Thi Phong Linh  | V143.21       | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1     | 1 |
| 71 | An investigation into reading strategies employed by EFL students at Tra Vinh high school for gifted students : M.A. : 60.14.10  | Hàng Phúc Mỹ Phương   | V143.21       | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 72 | An investigation into roles and tasks of teachers and learners in general English classes at HoChiMinh city open university : M.A. thesis  | Nguyễn Thị Hoài Minh  | V143.21       | 2004 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1     | 1 |
| 73 | An investigation into teachers' and students' attitudes towards the cultural content in "Tieng Anh 11" at Tran Khai Nguyen high school - HCMC : M.A.   | Do Thi Thanh An       | O59(1-2HCM)55 | 2016 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 74 | An investigation into teachers' and students' beliefs and attitudes about the application of of the process genre approach to teaching business writing to second - year English - majored students at Ba Ria Vung Tau teacher training college : submitted to | Nguyen Thi Thanh Dieu | V143.21       | 2014 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1     | 1 |
| 75 | An investigation into the communicative orientation of English classroom practice using the new syllabus 'tiếng Anh 10' in Binh Thuan province M.A. thesis   | Nguyễn Kim Thư        | V143.21       | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 76 | An investigation into the correlation between cognitive strategies and student's reading comprehension at Vinh Long college of technical education : M.A. thesis   | Huỳnh Mỹ Linh         | V143.21       | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 77 | An investigation into the effect of applying mind-mapping in teaching phrasal verbs to Chau Van Liem 9th graders : luận văn Thạc sĩ :  | La Thảo Quỳnh         | V143.21       | 2017 | University of Social sciences and Humanities (National University of Ho Chi Minh City), Ho Chi Minh City | K1, K2 | 2 |

|    |  |                        |         |      |  |        |   |
|----|--|------------------------|---------|------|--|--------|---|
| 78 | An investigation into the employment of pre-listening strategies to teach listening to the 11th graders at An Thoi high school : M.A. thesis   | Châu Thị Khánh Linh    | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 79 | An investigation into the errors in the English passive voice of students at the national academy of politics and public administration - HCM city : M.A. thesis   | Bùi Thị Lộc            | V143.21 | 2008 | National Academy of Politics and Public Administration- Ho Chi Minh City)              | K1, K2 | 2 |
| 80 | An investigation into the ESP reading materials at information technology department at south-east vocational college (SEVC) in Dong Nai province : M.A. thesis  | Trần Thị Thanh Mai     | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 81 | An investigation into the impact of reading on writing skills: implications for EFL teaching at Binh Thuan community college : M.A. thesis   | Nguyễn Thị Ngọc Hạnh   | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 82 | An investigation into the learners' needs for developing speaking skills (intermediate level) at IWEP Europe-USA international English school : M.A. thesis  | Nguyễn Thị Ánh Phước   | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 83 | An investigation into the motivation of in-service English majors as USSH : M.A. thesis  | Phan Thị Tịnh Nhơn     | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 84 | An investigation into the teaching of critical reading skills for 11th graders at Tran Phu high school in Ho Chi Minh city : a thesis submitted in partial fulfillment of the requirements for the degree of master of arts in TESOL | Hoàng Thị Hương Nguyên | V143.21 | 2014 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 85 | An investigation into the treatment methods of spoken errors in EFL classes at Ho Chi Minh city college of transportation III : M.A. thesis  | Huỳnh Thị Thu Strong   | U486.17 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |

|    |  |                           |         |      |  |        |   |
|----|--|---------------------------|---------|------|--|--------|---|
| 86 | An investigation into the use of authentic materials in developing reading comprehension ability for non-English majored students at university of technical education in Ho Chi Minh city : a thesis submitted in partial fulfillment of the requirements for | Phan Thị Mỹ Thiện         | V143.21 | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 87 | An investigation into the use of transitional words in writing paragraph by 9th graders at Tri Ton secondary school in An Giang province : M.A. : 60.14.10   | Lâm Kim Ngọc              | V143.21 | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 88 | An investigation of the teachers' and learners' attitudes towards the communicative language teaching at the foreign language center of USSH in Ho Chi Minh city: M.A.   | Ho Trung Hau              | O55     | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 89 | An investigation on the writing test of the national English certificate – level B at An Giang University Center for foreign languages : M.A. thesis   | Nguyễn Hoàng Phương Trang | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 90 | Analysing errors in translating English questions with a bias towards assertion or nonassertion made by English - Majored students : M.A. thesis   | Đào Đạt Cường             | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 91 | Applying "Schema - building" to help students improve their reading skills at university of law, Ho Chi Minh city : M.A thesis   | Nguyễn Thanh Bình         | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 92 | Applying board games to teaching grammar practice at high school in Binh Duong province : M.A. thesis  | Lương Bích Hồng           | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 93 | Applying contrastive rhetoric in teaching toefl iBT essay writing to Vietnamese students : M.A. thesis   | Huỳnh Phong Nhuận         | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |  |                        |         |      |  |        |   |
|-----|--|------------------------|---------|------|--|--------|---|
| 94  | Applying effective readings at prewriting stage in teaching writing skill to second-year English majors of Dong Nai teachers training college : submitted to the department of English linguistics & literature in partial fulfillment of the Master's degree                | Nguyen Nhat Thanh      | V143.21 | 2014 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 95  | Applying framenet in teaching the usage of English verbs : M.A. thesis   | Đỗ Thị Mai Hương       | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 96  | Applying graphic organizers to teaching reading comprehension at An Giang University : M.A. thesis   | Lê Thái Hưng           | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 97  | Applying Krashen's input hypothesis into teaching listening and speaking for freshmen english majors: a case study at the department of english linguistics and literature, University of Social Sciences and Humanities : submitted in partial fulfillment of : M.A. thesis | Nguyễn Diên Châu Giang | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 98  | Applying steve peha's approach to teaching L2 writing for the fourth-year students of English - Russian department at USSH : M.A. thesis   | Phan Thị Mai Trang     | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 99  | Applying the case method in teaching ESP at the University of Security, Ho Chi Minh City : M.A. thesis   | Lê Thị Nguyệt          | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 100 | Applying the task-based approach to teaching speaking to first-year English majors at Binh Dinh college : a thesis submitted in partial fulfillment of the requirements for the degree of master of TESOL  | Võ Thị Ngọc Chính      | V143.21 | 2014 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 101 | Attitudes towards listening of non - English majors at An Giang University : M.A. thesis   | Bùi Thị Thùy Trang     | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |  |                      |          |      |  |        |   |
|-----|--|----------------------|----------|------|--|--------|---|
| 102 | Ben Tre high school English teacher' perceptions of "learner-centeredness" : M.A. thesis   | Huỳnh Xuân Nhựt      | V143.21  | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 103 | Common errors in the use of english articles by Vietnamese third-year english-major students at An Giang university : submitted in partial fulfillment of the requirements for the degree of master of TESOL : M.A. thesis | Phan Thị Minh Tuyền  | V143.21  | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 104 | Communicative approach and its implications in teaching listening to English-major students at the university of social sciences and humanities : M.A. thesis  | Trần Hồ Xuân Vui     | V143.21  | 2004 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 105 | Computer - assisted language learning : impediments to success : M.A. thesis   | Võ Thị Hồng Lê       | U486.276 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 106 | Content - based instruction and the teaching of English for accounting at CFC : M.A. thesis  | Nguyễn Thị Châu Ngân | V143.21  | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 107 | Contextualization problems encountered by information technology students at the HoChiMinh city university of industry in their learning technical jargon : M.A. thesis  | Nguyễn Thị Bích      | V143.21  | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 108 | Conversational implicature a pragmatic application to the teaching of listening of listening comprehension section in TOEIC courses : M.A. thesis  | Trần Lê Việt Chung   | V143.21  | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 109 | Cooperative learning at long an teacher's training college : an investigation : M.A. thesis  | Nguyễn Văn Võ        | V143.21  | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |   |                      |         |      |  |        |   |
|-----|---|----------------------|---------|------|--|--------|---|
| 110 | DaLat university and Yersin university of Dalat English majored students' knowledge of Vietnam history and culture in English - situation and solutions : M.A. thesis | Phan Thị Uyên Thi    | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 111 | Der Einfluss von gesteuertem voice-chat auf die sprechfertigkeit beim deutschlernen : M.A. thesis   | Phạm Tâm Phương      | V143.24 | 2011 | Philipps - Universität Marburg   | K1     | 1 |
| 112 | Designing a learner - centred syllabus in english for international relations: An initial step : M.A. thesis  | Vo Thanh Long        | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 113 | Designing additional reading materials for students of English at Binh Duong teacher's training college : M.A. thesis   | Trần Thị Như Phương  | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 114 | Designing an esp syllabus for students of finance and banking at Quy Nhon university : M.A. : 60.14.10  | Nguyễn Thị Ngọc Trân | V143.21 | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 115 | Designing communicative tasks to teach speaking skills for first-year students of associate program in English at USSH : M.A. thesis                                  | Trần Thị Thanh Trúc  | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 116 | Designing supplementary materials for teaching banking and finance vocabulary in context in preparation courses for TOEIC : M.A. thesis                               | Nguyễn Minh Mẫn      | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 117 | Developing an ESP syllabus for learners of fashion design : M.A. thesis   | Lê Thị Thanh Hà      | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 118 | Differences in the teaching styles between native and non - native teachers of English : A case study at An Giang University : M.A. thesis                            | Phan Thanh Anh Duy   | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |  |                         |         |      |  |        |   |
|-----|--|-------------------------|---------|------|--|--------|---|
| 119 | Difficulties encountered by Vietnamese EFL learners at east Europe language school in articulating the English fricative in syllabic context : M.A. : 60.14.10   | Lê Như Thảo             | V143.21 | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 120 | Difficulties in ESP vocabulary accumulation : causes and remedies : M.A. thesis  | Nguyễn Thị Như Ngọc     | V143.21 | 2004 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 121 | Difficulties in teaching vocabulary to elementary adult learners of English at the foreign language center of University of Social sciences and Humanities : submitted to the Faculty of English Linguistics 7 Literature in partial fulfillment of the requir | Lau Mong Thu            | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 122 | E-couse' - A task based approach for the teaching and learning general english at Da Lat university : M.A. thesis  | Đinh Thị Ngọc Hà        | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 123 | Effective strategies for teaching and learning vocabulary to improve reading comprehension in the toeic test : M.A. thesis   | Trần Văn Dương          | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 124 | Effectively teaching English vocabulary to the 6th graders at Quang Trung secondary school : M.A. thesis   | Trương Nguyễn Ngọc Thảo | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 125 | Effectiveness of cognitive lessons on helping twelfth - graders at u minh thuong high school acquire the use of definite "the" and generic "the" : M.A. thesis   | Hồ Văn Hận              | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 126 | Effects of preceding activities on reading of high school students at the practical high school - Ho Chi Minh city university of pedagogy : M.A. thesis  | Nguyễn Thị Tú           | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |



|     |  |                      |           |      |  |        |   |
|-----|--|----------------------|-----------|------|--|--------|---|
| 127 | E-learning application in teaching speaking english to first year students of foreign language faculty at the UTE, HCMC : a thesis submitted in partial fulfillment of the requirements for the degree : M.A. thesis | Lê Phương Anh        | V143.21   | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 128 | Employing face theory in understanding the linguistic differences in the concept of politeness between English and Vietnamese : M.A.   | Nguyễn Xuân Triều    | V143.21   | 2015 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 129 | Empowering English-Majored freshmen with the ability to employ English subject-verb inversion in academic writing :a case study at marketing University : M.A. thesis  | Chu Quang Phê        | V143.21   | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 130 | English for banking and finance at Ho Chi Minh city university of economics a critical review and suggestions for syllabus improvements : M.A. thesis  | Nguyen Phuong Chi    | V143.21   | 2003 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 131 | English for children : Evaluation of curriculum development at Vietnam - USA society English training service center : M.A. thesis   | Vũ An Như            | V143.21   | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 132 | English graded reader: EFL University students' perspectives and practices within the context of reading fluency and reading comprehension : M.A. : 60.14.10   | Huynh Thi My Van     | V143.21-9 | 2016 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 133 | English speaking ability among high school students in Vietnam : Challenges, obstacles and recommendations : M.A. thesis   | Nguyễn Thị Thanh Tâm | V143.21   | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 134 | Enhancing EFL learners' communicative competence through the concept of conversational implicature : M.A. thesis   | Nguyễn Ái Hoàng Châu | V143.21   | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |

|     |  |                       |         |      |  |        |   |
|-----|--|-----------------------|---------|------|--|--------|---|
| 135 | Enhancing learners' communicative competence through task - based language teaching : a thesis submitted in partial fulfillment of the requirements for the degree of : M.A thesis | Nguyễn Thị Mai Hương  | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 136 | Enhancing learning motivational factors in teaching English to Efl students in Vinh Long teacher training college : M.A. thesis  | Trương Công Tuấn      | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 137 | Enhancing listening comprehension skills for first-year in service students majoring in English at DELL, USSH : M.A. thesis  | Phạm Thị Thanh Nhã    | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 138 | Enhancing the quality of teaching - learning listening skills appropriate to the curriculum and contents of the new textbook tieng Anh 8 in Phu Yen province : M.A. thesis         | Hồ Thị Việt Luan      | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 139 | Error correction in oral communicative activities : students' and teachers' viewpoints : M.A thesis  | Hoàng Thị Phương Thảo | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 140 | Error feedback in L2 writing classes how explicit does it need to be? : M.A. thesis  | Nguyễn Bá Chính       | V143.21 | 2002 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 141 | Esp syllabus at the university of law Ho Chi Minh : use, evaluation, and suggestions : M.A. thesis   | Tạ Thị Nguyệt         | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 142 | Establishing and training reading strategies to students of English in Binh Duong teacher's training college : M.A. thesis   | Tào Thị Thụy Khê      | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |

|     |  |                     |         |      |  |        |   |
|-----|--|---------------------|---------|------|--|--------|---|
| 143 | Evaluation of “American hotline-intermediate” and suggestions on how to use it effectively as a coursebook for intensive English curriculum at junior high schools in Ho Chi Minh city : M.A. thesis | Nguyễn Thị Minh Lý  | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 144 | Evaluation of the effectiveness of the CD - lifelines : M.A. thesis  | Nguyễn Thị Thu Ngân | V143.21 | 2004 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 145 | Evaluation of the new textbook "Tieng Anh 6" and suggestions on how to put it in effective use : M.A. thesis   | Trần Thị Mỹ         | V143.21 | 2002 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 146 | Evaluation on the reading textbook level-A used at the foreign language center of Cantho in-service university : M.A. thesis   | Lưu Thu Thủy        | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 147 | Existential sentences in English and in Vietnamese : M.A. thesis   | Hồ Thị Nguyệt Thanh | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 148 | Exploring ways to learn English stress at the University of Technical education HCMC : M.A. thesis   | Trương Thị Hoa      | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 149 | Factors accounting for writing apprehension of Vietnamese undergraduate students majoring in English language : M.A.   | Trần Hòa Mi         | V143.21 | 2015 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 150 | Factors affecting student motivation: a case study of students of the joint USSH-LTU 2+2 program : M.A. thesis   | Lưu Thị Xuân Tiên   | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |   |                      |         |      |  |        |   |
|-----|---|----------------------|---------|------|--|--------|---|
| 151 | Factors affecting students' interest in learning literature : M.A. thesis   | Phạm Thị Hồng Ân     | U48     | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 152 | Factors hindering student-centered approach in english pre-intermediate classes at Ho Chi Minh city university of technology : M.A. thesis  | Nguyễn Hoài Thu      | U426.17 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 153 | Factors influencing grammar learning of in-service students of English at USSH : M.A. thesis  | Lê Thị Thanh Lan     | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 154 | Features of english an Vietnamese request strategies in a bilingual child : Dr. : 60.14.10  | Cao Thị Quỳnh Loan   | V143.21 | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 155 | Forming and developing listening skills in English for sixth and seventh graders at Vietnam junior high schools : M.A. thesis   | Nguyễn Thị Lan Thanh | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 156 | Fostering verbal interaction in the EFL classroom : M.A. thesis   | Nguyễn Thị Lan Hương | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 157 | Group processing : a survey on teachers' and learners' views in freshman listening-speaking classes of the faculty of English linguistics and literature - University of social sciences and humanities : M.A. : 60.14.10 | Trần Lâm Như Bảo     | V143.21 | 2014 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 1 |
| 158 | How an understanding of suprasegmental features helps improve listening comprehension skill in IELTS preparation classes at the HCMC university of industry : M.A thesis  | Châu Thị Bích Vân    | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |   |                        |         |      |  |        |   |
|-----|---|------------------------|---------|------|--|--------|---|
| 159 | How can reading skills assist the teaching and learning of L2 writing skills? : M.A. thesis   | Lê Hoàng Dũng          | V143.21 | 2004 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 160 | How to design communicative tasks for non-English major freshmen at Ho Chi Minh City institute of applied science and technology : M.A.                                   | Nguyen Thuy Minh Trang | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 161 | How to develop the speaking skill for Vietnamese learners at high-school : M.A. thesis  | Phan Khanh Van         | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 162 | How to identify and use cohesive devices in effective English reading comprehension and vocabulary studying a case study of ESP fourth-year students at FTU : M.A. thesis | Trần Hương Phong       | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 163 | How to improve the self - study of pre-intermediate English non-majored students at Van Hien University : M.A. thesis   | Dương Trần Thy Diễm    | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 164 | How to improve the teaching and learning of spoken English to preintermediate English learners at AFU foreign language centre : M.A. thesis                               | Võ Thị Phương Oanh     | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 165 | How to motivate first - year English majors at An Giang university to study spoken English effectively : M.A. thesis  | Vương Thị Mỹ Tâm       | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 166 | How to teach American culture in a Vietnamese high school curriculum; some suggestions on how to present American public holidays and festivals : M.A. thesis             | Trần Thúy Phương       | U426.30 | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |

|     |   |                    |         |      |  |        |   |
|-----|---|--------------------|---------|------|--|--------|---|
| 167 | How to teach grammar communicatively : M.A. thesis  | Nguyễn Liên Hương  | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 168 | How to teach reading comprehension communicately : M.A thesis   | Liễu Thị Ánh Mai   | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 169 | How to teach speaking skill to 11 graders in a communicative way effectively : a case study at Nguyen Trai high school : M.A. thesis  | Võ Thị Thy         | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 170 | Identifying the basic and common words used in level B English textbooks : M.A. thesis  | Nguyễn Hoàng Phúc  | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 171 | Implementing pronunciation strategies to help students of Vietnam - United states - society in TOEIC preparation course of elementary level to SELF - Improve their pronunciation : M.A. thesis | Quách Thị Tố Nữ    | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 172 | Improving English speaking skills for B- Levelled candidates at the foreign language centre of the HCMC University of social sciences and Humanities : M.A. thesis                              | Nguyễn Thị Lệ Hằng | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 173 | Improving first-year english-majored studens' listening skills with interactive activities of pair-work, group-work and teacher's roles at Long An teacher training college : M.A. thesis       | Dương Chánh Nguyễn | V143.21 | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 174 | Improving learners' oral interaction in the EFL classrooms at Nguyen Tat Thanh college in Ho Chi Minh city : M.A. thesis  | Nguyễn Thị Kim Như | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |   |                        |         |      |  |        |   |
|-----|---|------------------------|---------|------|--|--------|---|
| 175 | Improving the first year non-english majors' pronunciation at An Giang university using games : M.A. thesis   | Nguyễn Thị Ánh Nguyệt  | V143.21 | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 176 | Improving the pronunciation of english fricatives by using computer software : a thesis submitted to the Faculty of English Linguistics & Literature in partial fulfillment of the Master's degree in TESOL | Trần Thị Lệ Thủy       | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 177 | Improving the speaking skills for elementary adult learners at the center for foreign studies, Nong Lam University : M.A. thesis  | Đỗ Châu Cúc Phương     | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 178 | Incorporating literature in language classroom to improve basic language skills : M.A. thesis   | Nguyễn Hồng Diễm Trang | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 179 | Intermediate learners' understanding of english questions for different communicative purposes: An investigation at Vietnam-Australia international english school : M.A. thesis                            | Trần Thị Thúy Vân      | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 180 | Internet use in the teaching of English : a thesis submitted in partial fulfillment of the requirements for the degree : M.A. thesis  | Phan Thị Bích Ngọc     | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 181 | Intonation as a means to better English non- majored students' oral skills: a case study at University of transport in Ho Chi Minh city : M.A. thesis   | Nguyễn Thị Nguyệt Ánh  | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 182 | Intrinsic motivation in studying listening : M.A. thesis  | Đào Như Nguyệt         | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |

|     |   |                       |         |      |  |        |   |
|-----|---|-----------------------|---------|------|--|--------|---|
| 183 | Intrinsic motivations & problems of the English majored students of Bentre college in studying speaking skill : M.A. thesis   | Trần Bảo Duy          | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 184 | Investigating common errors in the use of positions of adverbials of time by Non-English-major students at the University of Science : M.A. thesis  | Lương Uyên Phương     | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 185 | Investigating common errors in the use of positions of English prepositions by Non-English-major students at University of Natural Sciences : M.A. thesis   | Âu Minh Triết         | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 186 | Investigating errors related to English subject- verb agreement a case study at Tay Ninh teacher training college : submitted to the Faculty of English Linguistics & Literature in partial fulfillment of the Master's degree in TESOL | Phạm Thị Hồng Dao     | V143.21 | 2014 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 187 | Investigating students' attitudes towards "teaching to the test" in their TOEIC preparaton courses: a study at HCMC university of technology : M.A.   | Nguyễn Thái Sơn       | V143.21 | 2014 | Trường Đại học Khoa học Xã hội và Nhân văn (Đại học Quốc gia thành phố Hồ Chí Minh)    | K1, K2 | 2 |
| 188 | Investigating students' use of supplementary materials as an effective means for self-study a case study at Nguyen Thi Dinh high school in ben tre province : M.A.  | Le Thi Thao           | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 189 | Language problems of ESP students in reading comprehension at the university of natural sciences : M.A. thesis  | Trương Thị Tuyết Hạnh | V143.21 | 2002 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 190 | Learner - centered teaching in English classrooms at Tra Vinh community college (TVCC) : M.A. thesis  | Nguyễn Thị Mai Khanh  | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |



|     |   |                         |         |      |  |        |   |
|-----|---|-------------------------|---------|------|--|--------|---|
| 191 | Learner's beliefs about reading at information technology college HCM : M.A. thesis   | Lê Thùy Trang           | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 192 | Learner's needs and the use of textbook at Lam Dong college of technology and economics : M.A. : 60.14.10                                   | Trịnh Thụy Thùy Vân     | U48     | 2013 | [k.n.x.b.]   | K1, K2 | 2 |
| 193 | Learners' use of Vietnamese in pairwork and groupwork in EFL classes at Long An college : M.A. thesis                                       | Nguyễn Thị Phương Thanh | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 194 | Making the most of the English 6 : M.A. thesis  | Nguyễn Thị Bích Thủy    | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 195 | Merging multiple intelligences and cooperative learning in the EFL classrooms : a study at Vietnam USA society English center : M.A. thesis | Trần Thị Huyền Chiêu    | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 196 | Mother tongue interference in Vietnamese learners' perception and production of English initial consonants : M.A. thesis                    | Cao Thiên Ái Nương      | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 197 | Needs - analysis for improving ESP teaching and learning at HCMC University of technical education : M.A. thesis                            | Phạm Thị Ngọc Ánh       | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 198 | Negotiating tasks in listening and speaking classes at DELL of USSH, HCM City : M.A. thesis   | Nguyễn Nhã Trân         | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 199 | Obstacles to the adoption of active teaching confronted by LSS English language teachers in Bình Thạnh district : M.A. thesis               | Nguyễn Thị Thanh Hương  | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |   |                      |         |      |  |        |   |
|-----|---|----------------------|---------|------|--|--------|---|
| 200 | Pre-listening activities in FEL classes : an investigation at the faculty of economics : M.A. thesis  | Trần Thị Dung        | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 201 | Problem in learning listening comprehension among Non-English majors at Cao Thang technical college : M.A. thesis   | Lê Thị Ly Đa         | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 202 | Problems and solutions in teaching speaking to intermediate learners at foreign language centre of Ho Chi Minh city university of education : M.A. thesis         | Đỗ Thị Song Tuyền    | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 203 | Problems and suggestions for teaching speaking skills at No Trang Long ethnic high school - DakLak province : M.A. thesis   | Krông Ái Hương Lan   | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 204 | Problems in acquiring the English relative clause of English - majored freshmen at Binh Dinh college : M.A. thesis  | Võ Thị Kiều Diễm     | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 205 | Problems in teaching English speaking skill to ethnic minority students in a multicultural context at Dieu Cai high school in Dong Nai province : M.A. : 60.14.10 | Hoàng Thị Thiên Thai | V143.21 | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 206 | Problems in teaching intonation to English majors at the university of social sciences and humanities : M.A. thesis   | Hoàng Thị Nhật Tâm   | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 207 | Problems of Binh Duong provincial senior cadres in learning spoken English : M.A. thesis  | Nguyen Van Hung      | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |

|     |  |                       |           |      |  |        |   |
|-----|--|-----------------------|-----------|------|--|--------|---|
| 208 | Pronunciation focus in the new textbook "tiếng Anh 10" a case study at a high school in Pleiku city : M.A. thesis  | Nguyễn Thị Như Diệp   | V143.21   | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City)           | K1     | 1 |
| 209 | Pronunciation problems faced by first-year English learners at Mekong university- pedagogical implications : M.A. thesis                                 | Nguyễn Thị Kim Ba     | V143.21   | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City)           | K1     | 1 |
| 210 | Prospective methods of teaching speaking skills to young learners of English : M.A. thesis   | Nguyễn Thị Hồng Phúc  | V143.21   | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City)           | K1     | 1 |
| 211 | Reading style preferences of the ESP students at Ton Duc Thang university : M.A. thesis  | Nguyen Thi Thanh Thao | V143.21   | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City)           | K1     | 1 |
| 212 | Recommendations of the new English syllabus for pharmaceutical students at Ben Tre medical college : M.A. thesis   | Trần Thanh Dũ         | V143.21   | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City)           | K1, K2 | 2 |
| 213 | Research on journal writing as an extra activity to improve Lac Hong University second and third year English student' formal writing skill : M.A thesis | Lê Đức Thịnh          | V143.21   | 2008 | University of Social sciences and Humanities ( National University of Ho Chi Minh City )         | K1, K2 | 2 |
| 214 | Social interaction anxiety : Hoa Sen University English-major students' perceptions : M.A.   | Phạm Thị Trúc Phương  | V143.21-9 | 2015 | University of Social sciences and Humanities (National University of Ho Chi Minh City), \c 2015. | K1, K2 | 2 |
| 215 | Some aspects of the teacher's role in teaching English in Private Language Center versus teaching English in State School : M.A. thesis                  | Dương Thị Tú Anh      | V143.21   | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City)           | K1, K2 | 2 |

|     |  |                         |         |      |  |        |   |
|-----|--|-------------------------|---------|------|--|--------|---|
| 216 | Some problems in teaching and learning ESP at Ho Chi Minh city construction college : M.A.   | Ho Thi Thanh Thuy       | V143.21 | 2014 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 217 | Some problems in teaching and learning ESP at Ho Chi Minh city vocational college of technology : a case study of it English in it department : M.A. thesis    | Phạm Nguyễn Hoài Phương | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 218 | Some solutions to teaching of esp listening to architecture students at Ho Chi Minh city University of architecture : M.A. thesis                              | Luu Hoa Ly              | V143.21 | 2002 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 219 | Some suggestions for the translation of the dummy - subject "It" into Vietnamese from the view of functional grammar : M.A. thesis                             | Trần Ngọc Mai           | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 220 | Stereotyping awareness in teaching English to high school students at Phan Boi Chau high school : Binh Thuan Province : Problems and suggestions : M.A. thesis | Nguyễn Hoa Mai Phương   | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 221 | Strategies in learning vocabulary of non - English majors at Quy Nhon university : M.A. thesis   | Võ Thị Thu Thảo         | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 222 | Strategies to improve students' participation in EFL classes at Tran Phu high school - Da Lat : M.A thesis   | Phạm Quốc Dũng          | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 223 | Students' passiveness in English classrooms at HoChiMinh city University of economics : Causes and suggestions : M.A. thesis                                   | Lê Phương Nga           | V143.21 | 2002 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |  |                     |         |      |  |        |   |
|-----|--|---------------------|---------|------|--|--------|---|
| 224 | Suggested ways to improve speaking skills for Non-English major students at Quy Nhon University : M.A. thesis  | Đoàn Thị Thanh Hiếu | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 225 | Suggestions to improve teaching pure vowels articulation at Ho Chi Minh city university of industry : M.A thesis   | Nguyễn Đình Luật    | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 226 | Syllabus design in ESP for geography stage 2 : M.A. thesis   | Phan Thị Kim Loan   | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 227 | Syntaktische "Abweichungen" in der gesprochenen Sprache (Deutsch als Fremdsprache). Didaktisch-methodische Überlegungen zum training der Sprechfertigkeit : M.A. thesis  | Lê Xuân Giao        | V143.24 | 2007 | Universität Jena   | K1     | 1 |
| 228 | Target needs analysis to improve the tour guide syllabus at Nha Trang college of culture, arts and tourism : a thesis submitted in partial fulfillment of the requirements for the degree of M.A. thesis (TESOL) | Trần Thị Thu Trang  | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 229 | Teachers' and learners' attitudes towards "English 11" : a survey at Le Quy Don high school in Ninh Thuan province : M.A. thesis   | Huỳnh Thục Hà Đoàn  | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 230 | Teachers and learners' attitudes towards teaching English from E-Lesson plans for the tenth graders at Le Hien Thanh high school in Tien Giang province : M.A. thesis  | Trần Ngọc Minh      | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 231 | Teachers' and student' attitudes towards the reading texts in new headway : a survey at Kon Tum teachers' training college : M.A. thesis   | Lê Thị Hoàng Lan    | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |  |                         |                |      |  |        |   |
|-----|--|-------------------------|----------------|------|--|--------|---|
| 232 | Teachers' and students' beliefs about assessment and instruction in esp reading : M.A.0  | Hồ Thị Phương Nam       | V143.21-9      | 2015 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 233 | Teachers' behaviours and thoughts during instruction in English foreign language classes (a case study at the University of Natural Sciences) : M.A. thesis          | Nguyễn Thị Thanh Thương | V143.21        | 2004 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1     | 1 |
| 234 | Teachers' beliefs about the role of culture in English language teaching and their classroom practices a case study : M.A. thesis                                    | Trần Quốc Thao          | V143.21        | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 235 | Teachers' code-switching in pre-intermediate EFL classrooms : a case study at University of science Vietnam National University - Ho Chi Minh city : M.A. : 60.14.10 | Nguyễn Khoa Nam         | V143.21-9 T253 | 2018 | University of Social sciences and Humanities (National University of Ho Chi Minh City), Ho Chi Minh City | K1     | 1 |
| 236 | Teachers' Roles in teaching speaking skill : An investigation at An Giang university : M.A. thesis   | Nguyễn Thị Thanh        | V143.21        | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 237 | Teaching American fiction from stylistic perspective - case study : Hemingway's the old man and the sea : M.A. thesis  | Phan Kim Loan           | V143.21        | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 238 | Teaching and learning gerund - infinitive in high school : some suggestions for improvement : M.A. thesis  | Nguyễn Hồng Lệ Ngọc     | V143.21        | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 239 | Teaching and learning grammar through games in the tenth grade at Hung Vuong high school : M.A. thesis   | Nguyễn Thị Bạch Yến     | V143.21        | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1     | 1 |

|     |   |                      |         |      |  |        |   |
|-----|---|----------------------|---------|------|--|--------|---|
| 240 | Teaching English articles to VietNameese learners at secondary schools : Difficulties and implications : M.A. thesis  | Pham Thi Kim Yen     | V143.21 | 2002 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 241 | Teaching English grammar for 11 graders at Thu Khoa Nghia high school in An Giang province : M.A. thesis  | Nguyễn Lưu Đông Trúc | V143.21 | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 242 | Teaching english grammar to 10th graders at Nguyen Du specialized school in Dak Lak province - the application of contrastive analysis in grammar teaching : M.A. thesis            | Nguyễn Thị Hồng Hạnh | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 243 | Teaching English rhythm to first-year English-majors at Ton Duc Thang university: problems and suggestions : M.A. thesis  | Đỗ Anh Thư           | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 244 | Teaching English rhythm to young learners by using songs : M.A. thesis  | Phạm Thị Việt An     | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 245 | Teaching intonation in Yes/No questions and WH-Questions to NON - English major students at Van Hien university : M.A. thesis   | Lại Thị Thủy Tiên    | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 246 | Teaching intonation to preshman majors of the department of English linguistics and literature at the University of Social sciences and Humanities - Ho Chi Minh city : M.A. thesis | Đặng Hoài Phương     | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 247 | Teaching listening to pre -intermediate students at cefalt with the assistance of video : M.A. thesis   | Khánh Thị Bích Thủy  | U486.17 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |   |                        |         |      |  |        |   |
|-----|---|------------------------|---------|------|--|--------|---|
| 248 | Teaching literature to English majors at the University of Social sciences and Humanities - Ho Chi Minh city : an integrated approach : M.A. thesis | Đặng Nguyễn Anh Chi    | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 249 | Teaching reading comprehension from the viewpoint of discourse analysis : M.A. thesis   | Hồ Thị Mỹ Vân          | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 250 | Teaching reading comprehension to students of journalism at University of Social Sciences and Humanities, HCMC : M.A. thesis                        | Nguyen Dang Nguyen     | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 251 | Teaching reading to the first - year students at the faculty of economics : M.A. thesis   | Nguyễn Tường Châu      | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 252 | Teaching reading to the second-year students at Ho Chi Minh city Architecture University : Problems and solutions : M.A. thesis                     | Nguyễn Thị Song Thương | V143.21 | 2004 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 253 | Teaching sentence stress to the first-year English majors at Nong Lam University : M.A. thesis  | Phan Thị Lan Anh       | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 254 | Teaching speaking skill to young learners at VUS-ETSC : problems and recommendations : M.A. thesis  | Nguyễn Thị Bảo Trân    | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 255 | Teaching speaking to English-majored student at the university of technical education Ho Chi Minh city : M.A.                                       | Hoàng Trọng Mai Sương  | V143.21 | 2014 | Trường Đại học Khoa học Xã hội và Nhân văn (Đại học Quốc gia thành phố Hồ Chí Minh)    | K1, K2 | 2 |



|     |   |                        |         |      |  |        |   |
|-----|---|------------------------|---------|------|--|--------|---|
| 256 | Teaching speaking to the first year students at The Faculty of Economics of Vietnam National University - HoChiMinh city : problems and solutions : M.A. thesis | Nguyen Hoa Nguyên      | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City)   | K1     | 1 |
| 257 | Teaching speech act performance : giving and responding to compliments : M.A. thesis  | Bùi Thị Minh Nguyệt    | V143.21 | 2008 | University of Social sciences and Humanities ( National University of Ho Chi Minh City ) | K1, K2 | 2 |
| 258 | Teaching summarizing skills to EFL learners at Ho Chi Minh city university of technology (HUTECH) : M.A. thesis   | Nguyễn Thị Hoàng Hoanh | V143.21 | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City)   | K1, K2 | 2 |
| 259 | Teaching the consonants /s/ and /z/ to majored English students at Nha Trang teachers college : M.A. thesis   | Vũ Thị Lan Phương      | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City)   | K1, K2 | 2 |
| 260 | Teaching the fricatives to English non-majored students at University of transport in Ho Chi Minh city: prolems and solutions : M.A thesis                      | Nguyễn Tấn Lộc         | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City)   | K1, K2 | 2 |
| 261 | Teaching the SCHWA/ə/ to first-year English majors at Nông Lâm university : M.A. thesis   | Hồ Ngọc Trâm           | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City)   | K1, K2 | 2 |
| 262 | Teaching the verb phrase to English-majored freshmen at Can Tho in-service university : M.A. thesis   | Thái Thị Bích Phượng   | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City)   | K1, K2 | 2 |
| 263 | Teaching vocabularies and structures by concepts : M.A. thesis  | Nguyễn Thị Bích Trân   | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City)   | K1     | 1 |

|     |  |                     |           |      |  |        |   |
|-----|--|---------------------|-----------|------|--|--------|---|
| 264 | Teaching vocabulary at high schools in Vinh Long province : M.A. thesis  | Võ Thị Kim Hoa      | V143.21   | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 265 | Teaching vocabulary through associations to enhance learners' understanding of words : M.A. thesis   | Trần Thị Thanh Diệp | V143.21   | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 266 | The acquisition of English prepositional phrases containing "to" or "for" by Gia Dinh high school English - Majored students : M.A thesis                        | Lữ Thị Ngọc Lan     | V143.21   | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 267 | The application of a corpus-based approach to developing reading lessons for ESP accounting students at the HoChiMinh city university of economics : M.A. thesis | Võ Đình Phước       | V143.21   | 2004 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 268 | The application of conceptual metaphors to teaching idioms to English-majored students at Thu Dau Mot University : M.A.  | Phạm Thái Bảo Ngọc  | V143.21-9 | 2016 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 269 | The application of group work to teaching writing at the center for foreign studies at Nong Lam university : M.A. : 60.14.10                                     | Nguyễn Ngọc Anh Thư | V143.21   | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 270 | The application of instruction technology in teaching listening and speaking skills : M.A. thesis  | Nguyễn Thị Hoa      | U486.17   | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 271 | The application of short video clips to improve English learners' oral skills at Binh Duong university foreign language center : M.A. thesis                     | Trần Thị Tường Vi   | V143.21   | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |  |                     |         |      |  |        |   |
|-----|--|---------------------|---------|------|--|--------|---|
| 272 | The application of technology in teaching technical English : M.A. thesis  | Sử Thị Ái Mỹ        | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 273 | The application of the communicative approach to the teaching of reading at Tran Phu high school - Tan Binh districts Ho Chi Minh City : M.A. thesis   | Ngô Hoàng Minh Thảo | U426.17 | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 274 | The development of English speaking skill among high school students : M.A. thesis   | Phạm Thị Ngọc Dung  | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 275 | The difficulties in teaching ESP reading : Causes and solutions : M.A. thesis  | Nguyen Thi Loan     | V143.21 | 2002 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 276 | The effect of pair work and group work activities on the reading comprehension skills of weak ESP students at Saigon technology University : M.A. thesis                                     | Nguyễn Khương Uyên  | V143.21 | 2006 | Ho Chi Minh University of social sciences and Humanities                               | K1, K2 | 2 |
| 277 | The effect of role-play on enhancing speaking skill for first-year English majors at Nong Lam university in Ho Chi Minh city : M.A. thesis   | Dương Mỹ Thắm       | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 278 | The effectiveness of applying computer aids in teaching vocabulary to the second - year students at the central professional school of the archives and record management no 2 : M.A. thesis | Phạm Thị Thúy Vân   | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 279 | The effectiveness of feedback from learners : M.A. thesis  | Lê Thanh Nguyệt Anh | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |  |                       |           |      |  |        |   |
|-----|--|-----------------------|-----------|------|--|--------|---|
| 280 | The effectiveness of games on teaching speaking to Vietnamese young learners : M.A thesis  | Nguyễn Thị Hồng Nhung | V143.21   | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 281 | The effects of activating linguistic knowledge on learners listening comprehension : M.A. thesis   | Đoàn Thị Cúc          | V143.21   | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 282 | The effects of applying the clarifying routine as a strategy of vocabulary instruction in a reading class : a thesis submitted to the faculty of English linguistics & literature in partial fulfillment of the master's degree in TESOL : M.A.                | Nguyen Hanh Minh      | V143.21   | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 283 | The effects of applying the clarifying routine as a strategy of vocabulary instruction in a reading class : M.A. : 60.14.10  | Nguyễn Hạnh Minh      | V143.21   | 2014 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 284 | The effects of consciousness raising tasks on efl students' acquisition of lexical chunks Master' Dissertation   | Cù Nhật Sương         | V143.21   | 2014 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 285 | The effects of discourse structure awareness on efl university students' reading comprehension : M.A.  | Đỗ Ngọc Quỳnh Chi     | V143.21   | 2015 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 286 | The effects of EFL listening-speaking portfolios students' learning of EFL listening, speaking skills and their perception towards learner autonomy : M.A.   | Phùng Thanh Loan      | V143.21-7 | 2016 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 287 | The effects of implicit grammar intruction as operationalized by input enhancement on English non-majored students acquisition of the future tenses : submitted to the faculty of English Linguistics & Literature in partial fulfillment of the Master's degr | Lê Thị Mộng Tuyền     | V143.21   | 2014 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |

|     |   |                       |           |      |  |        |   |
|-----|---|-----------------------|-----------|------|--|--------|---|
| 288 | The effects of peer feedback on discussion boards on EFL students' writing performance : M.A. : 60.14.10  | Nghiêm Thị Thu Nga    | V143.21-9 | 2017 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 289 | The effects of pre-reading on students' reading comprehension at "Chợ Lạch A" high school in Ben Tre province : M.A. thesis   | Đặng Thế Như          | V143.21   | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 290 | The effects of reading on L2 writing proficiency : M.A. thesis  | Võ Thị Nữ Anh         | V143.21   | 2004 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 291 | The effects of self - esteem on teenagers' EFL learning : M.A. thesis   | Nguyễn Thị Ngọc Quyên | U486      | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 292 | The effects of semantic mapping in vocabulary teaching : M.A thesis   | Lê Nguyễn Hương Giang | V143.21   | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 293 | The effects of storytelling on the comprehension and oral production of English opaque idioms among EFL learners at ikun : M.A.   | Nguyễn Minh Giang     | V143.21-9 | 2018 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 294 | The effects of structure based production tasks on English non-majored students' attitudes and grammatical performance : M.A. : submitted to the faculty of English Linguistics & Literature in partial fulfillment of the Master's degree in TESOL | Nguyễn Quỳnh Thy      | V143.21-9 | 2016 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 295 | The effects of summarization strategy on efl students' reading comprehension of literary prose texts : M.A.   | Lê Thị Hiếu           | V143.21   | 2014 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |   |                     |               |      |  |        |   |
|-----|---|---------------------|---------------|------|--|--------|---|
| 296 | The effects of teaching reading through multimedia for gifted studentss in Vinh Long province : M.A. thesis   | Nguyễn Lê Bích Hiền | V143.21       | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City)           | K1     | 1 |
| 297 | The effects of the genre-based approach on the learning of formal-letter writing at branch 11 of HCM University of Education : A thesis submitted in partial fulfillment for the Master's degree in TESOL | Đào Thị Trường Xuân | V143.21       | 2014 | University of Social sciences and Humanities (National University of Ho Chi Minh City)           | K1     | 1 |
| 298 | The effects of using samples in prewrting activities on the quality of written texts produced by final-year students at Ba Ria - Vung Tau teacher training college : M.A. thesis                          | Lê Thị Xuân Vũ      | V143.21       | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City)           | K1, K2 | 2 |
| 299 | The evaluation of "Tiếng Anh 10" : its suitability for students in Mạc Đĩnh Chi high school : M.A. thesis   | Đặng Thị Vân Anh    | U426.17       | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City)           | K1, K2 | 2 |
| 300 | The impact of gender and learning environment on learning styles of undergradute students leraning English in Ho Chi Minh city : M.A.   | Lưu Hoàng Ân        | O59(1-2HCM)55 | 2015 | University of Social sciences and Humanities (National University of Ho Chi Minh City), \c 2015. | K1, K2 | 2 |
| 301 | The impact of genre-based writing teaching on the 11th grade students' letter writing ability at go Cong Dong high school in Tien Giang province : M.A. : 60.14.10  | Nguyễn Thị Như An   | V143.21       | 2008 | [s.n.]   | K1, K2 | 2 |
| 302 | The impact of motivation on vocabulary learning : M.A. thesis   | Trần Quốc Tuấn      | V143.21       | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City)           | K1, K2 | 2 |
| 303 | The impact of multimedia on students' attitudes and motivation : M.A. thesis  | Phan Thị Nam Trân   | U486.17       | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City)           | K1, K2 | 2 |

|     |  |                      |           |      |  |        |   |
|-----|--|----------------------|-----------|------|--|--------|---|
| 304 | The impact of phrase reading on BenTre college English -majored students' L2 oral reading fluency and reading comprehension : submitted to the faculty of english linguistics & literature in partial fulfillment the master's degree in TESOL | Le Hung Vu           | V143.21   | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 305 | The impact of pre-listening stratergy instruction on improving non-english-majored students' listening skill at Ho Chi Minh city university of industry : M.A. thesis  | Nguyễn Thị Thúy Loan | U426.17   | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 306 | The impact of teaching critical thinking skills on reading comprehension : M.A. : 60.14.10   | Phan Thị Trà Khúc    | V143.21   | 2014 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 307 | The impacts of schema-building activities on EFL learners' listening learning : M.A. thesis  | Bùi Thị Kim Loan     | V143.21   | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 308 | The implementation of self and peer assessment in an academic writing course at the faculty of English linguistics and literature, the University of social sciences and humanities, Vietnam national University, Ho Chi Minh city : M.A.      | Phạm Ngọc Kim Tuyền  | V143.21   | 2016 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1     | 1 |
| 309 | The influence of the application of paperrater on the second-year students' use of conhesive devices in an english class at university of science, Vietnma national university - Ho Chi Minh city : luận văn Thạc sĩ                           | Hoàng Kim Mai Khôi   | V143.21-9 | 2017 | University of Social sciences and Humanities (National University of Ho Chi Minh City), Ho Chi Minh City | K1, K2 | 2 |
| 310 | The instruction of EFL reading strategies at Hung Vuong highschool : An investigation : M.A. thesis  | Lê Vương Ly          | V143.21   | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |
| 311 | The interplay of learning styles and use of idea-generating techniques in the EFL writing process : a case study : M.A.  | Phan Văn Quang       | V143.21   | 2017 | University of Social sciences and Humanities (National University of Ho Chi Minh City)                   | K1, K2 | 2 |

|     |  |                      |           |      |  |        |   |
|-----|--|----------------------|-----------|------|--|--------|---|
| 312 | The merits of extensive reading to the English majors at the university of finance-marketing in Ho Chi Minh city : M.A. : 60.14.10                           | Lê Vũ Hoàng Vỹ       | V143.21   | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 313 | The obstacles encountered by 8th graders of ede ethnicity in studying English at Song Hinh secondary high school in Phu Yen province : M.A. thesis           | Phan Quang Truyền    | V143.21   | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 314 | The perceptions of English teachers at Cantho University in the integration of culture into English classes : M.A.   | Phạm Thị Mai Duyên   | V143.21-9 | 2016 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 315 | The quality of teaching and testing of English specific purpose program in the USSH : M.A. thesis  | Lê Thị Trúc Phương   | V143.21   | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 316 | The relationship between the perception and production of the English contrast pair /tʃ/ and /d/ among southern Vietnamese speakers of English : M.A. thesis | Phạm Thị Thùy Trang  | V143.21   | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 317 | The reliability of the English level-A written test contents at the foreign language center of Cantho in-service university : M.A. thesis                    | Phạm Thị Bích Ngân   | V143.21   | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 318 | The role of basic pronunciation knowledge in the teaching and learning of English at information technology college Ho Chi Minh city : M.A. thesis           | Ha Thanh Bich Loan   | V143.21   | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 319 | The role of games in electronic lessons in teaching English grammar to 10th graders at Hong Ha private high school : M.A. thesis                             | Nguyễn Thị Minh Đoàn | V143.21   | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |



|     |   |                        |           |      |  |        |   |
|-----|---|------------------------|-----------|------|--|--------|---|
| 320 | The role of grammar in effective business english speaking for the 1st students at the university of foreign trade - HCMC : M.A. thesis                           | Phạm Thị Phương Hiền   | V143.21   | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 321 | The use of games in teaching vocabulary : M.A. thesis   | Nguyen Vu Thuy Tien    | V143.21   | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 322 | The use of group work in foreign language classes : Factors leading to success : M.A. thesis  | Nguyễn Thị Thanh Hà    | V143.21   | 2004 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 323 | The use of language games to teach English grammar to non-English-majored students at An Giang university : M.A. thesis   | Huỳnh Chí Xuân Huyền   | V143.21   | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 324 | The use of learning strategies to improve the english speaking skills of the non-english majors at Ho Chi Minh city university of industry : M.A. thesis          | Ngô Thị Kim Lân        | U426.17   | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 325 | The value of aspects connected speech to English majors' oral communication at Le Quy Don high school for the gifted in Binh Dinh : M.A.                          | Vo Hoang Thi           | V143.21-9 | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 326 | Towards improving l2 speaking skills for adult learners an investigation into teaching speaking at Vietnam - Australia international English school : M.A. thesis | Nguyễn Thị Nhật Phương | V143.21   | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 327 | Towards improving the effectiveness of teaching ESP reading comprehension at the University of Natural Sciences : M.A. thesis                                     | Nguyễn Thị Hằng Nga    | V143.21   | 2002 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |

|     |  |                      |         |      |  |        |   |
|-----|--|----------------------|---------|------|--|--------|---|
| 328 | Towards teaching adults : an analysis of the writing problems facing efl learners of mixed levels in Long An teacher's tranining college : M.A. thesis   | Nguyễn Hữu Lượm      | V143.21 | 2005 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 329 | Towards the necessity of building a plan of four - skill assessment in EGP classes at SocTrang college of education : M.A thesis   | Nguyễn Thị Xuân Hồng | V143.21 | 2004 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 330 | Understanding learning styles among students of English at Banking University : a dissertation submitted in partial fulfilment of the requirements for the degree of master of TESOL : M.A. thesis | Lê Thị Thanh Tú      | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 331 | Understanding learning ways and teaching ways in EFL classrooms at Ho Chi Minh city college of transportation : M.A. thesis  | Nguyễn Thanh Long    | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 332 | Using analytic rubric checklists to enhance third year students' essay writing skills at University of Technical Education : M.A. thesis   | Võ Duy Minh          | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 333 | Using comic strips in teaching English reading comprehension to studennts at Duc Hue high school in Long An province : M.A. : 60.14.10   | Lê Yến Phượng        | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 334 | Using concept maps to teach reading to EFL learners at Ho Chi Minh city university of technical education : M.A. thesis  | Lê Thị Bích Thuận    | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 335 | Using games to motivate stu students in speaking English : M.A. thesis   | Tôn Thị Thiết        | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |  |                       |         |      |  |        |   |
|-----|--|-----------------------|---------|------|--|--------|---|
| 336 | Using games to motivate students in learning vocabulary at Tien Giang highschool for gifted students : M.A. thesis   | Huỳnh Hữu Hạnh Nguyễn | V143.21 | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 337 | Using games to teach english for children aged 8 - 11: difficulties and solutions : M.A. thesis  | Phan Thị Hoài Thư     | U426.17 | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 338 | Using LI to help FEL learners appreciate English literary texts : M.A. thesis  | Nguyễn Kim Ánh        | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 339 | Using literature in a language skills class at the department of English linguistics and literature at the university of social sciences and humanities : M.A. thesis  | Bùi Huỳnh Thủy Thương | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 340 | Using mind maps to enhance reading comprehension of the third-year English majors at Thu Dau Mot university : M.A. thesis  | Nguyễn Thị Phước Bình | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 341 | Using minimal pairs to teach English discrete sounds to English non-majored students: a case study at the University of transport in HCMC : M.A. thesis  | Lê Thanh Tú           | V143.21 | 2009 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 342 | Using pictures as an effective means to teach English vocabulary to children age 6-11 at Doan Hung informatics language school in Ho Chi Minh city : a thesis submitted in partial fulfillment of the requirements for the degree of master of arts in TESOL | Trần Thị Ý Nguyễn     | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 343 | Using prosody to improve first - year students' listening skill at the college of finance and customs : M.A. : 60.14.10  | Dương Thị Thu Hiền    | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |   |                       |         |      |  |        |   |
|-----|---|-----------------------|---------|------|--|--------|---|
| 344 | Using realia to teach English grammar to young learners in let's go series : M.A. thesis  | Huỳnh Thị Phương Thảo | V143.21 | 2006 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 345 | Using repetition techniques to teach young learners aged 6-12 vocabulary with the aim of encouraging their vocabulary memorization : M.A. thesis                              | Nguyễn Thị Ngọc Hoa   | V143.21 | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 346 | Using role-play in teaching short stories to third-year English majors at the university of technical education in Ho Chi Minh city : M.A.                                    | Tran Thi Thien Thanh  | V143.21 | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 347 | Using students' feedback to define the factors that affect their satisfaction with teachers : M.A. thesis   | Lê Ngọc Diệp          | U426.17 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 348 | Using task-based approach to enhance English oral communication skills for EFL students: a case study at elite international English center, HoChiMinh city : M.A. : 60.14.10 | Võ Minh Nhã           | V143.21 | 2013 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 349 | Using technology in the EFL classroom an investigation into Non - English - Major classes at An Giang university : M.A. : 60.14.10  | Võ Thị Kim Hoàng      | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 350 | Using the Melody and rhythm of music to teach English sentence types : M.A. thesis  | Lê Đức Duy            | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 351 | Using the web in teacher Esp reading to seconds - year English non-majored students at the people's police university : M.A. thesis   | Nguyen Thi Thu        | U48     | 2010 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 352 | Using Vietnamese in english classrooms case study Binh Khanh high school : M.A. thesis  | Hồ Minh Tuấn          | U426.17 | 2007 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |

|     |  |                   |         |      |  |        |   |
|-----|--|-------------------|---------|------|--|--------|---|
| 353 | Using visual AIDS to motivate second-year English non-majors in speaking at Vietnamese American vocational training college (VATC): a thesis submitted in partial fulfillment of the requirements for the master's degree in TESOL | Pham Ngoc Diem    | V143.21 | 2012 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 354 | Using visual AIDS to teach English grammar at boston language school in HCMC : a thesis submitted in partial fulfillment of the requirements for the degree of master of TESOL   | Đào Nữ Diệu Mi    | V143.21 | 2008 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1     | 1 |
| 355 | Vocabulary instruction on reading comprehension for students in grade 11 at Truong Dinh high school in Tien Giang province : M.A. thesis   | Phan Đỗ Ngọc Diệp | V143.21 | 2011 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 356 | What makes a lesson effective : An investigation into classroom activities : M.A. thesis   | Trần Thị Phi      | V143.21 | 2002 | University of Social sciences and Humanities (National University of Ho Chi Minh City) | K1, K2 | 2 |
| 357 | Yue nan xue sheng xi han yu sheng tiao de pian wu fen xi ji ce : shuo shi xue wei lun wen : M.A. thesis  | Yang Shi Zhen     | V171.11 | 2011 | An Hui shi fan da xue xue wei ping ding wei yuan hui ban gong shi                      | K1     | 1 |

**Ghi chú:**

Tính đến ngày 31 tháng 7 năm 2018, luận văn -luận án chuyên ngành Lý luận và phương pháp giảng dạy tiếng Anh hiện có tại Thư viện: 357 nhan đề tương ứng với 585 bản.

**Giải thích vị trí kho:**

**Ký hiệu kho 1 (K1) : Tài liệu có ở Phòng đọc - cơ sở Đinh Tiên Hoàng, Quận 1.**

**Ký hiệu kho 2 (K2) : Tài liệu có ở Phòng đọc - cơ sở Linh Trung, Quận Thủ Đức.**