

**DANH MỤC LUẬN VĂN - LUẬN ÁN CHUYÊN NGÀNH LÝ LUẬN VÀ PHƯƠNG PHÁP GIẢNG DẠY TIẾNG ANH**

(DỮ LIỆU CẬP NHẬT ĐẾN THÁNG 12 NĂM 2020)

STT	NHAN ĐỀ	TÁC GIẢ	MÔN LOẠI	NĂM / NƠI BẢO VỆ		VỊ TRÍ KHO	SỐ BẢN
1	A case study of group-work management in an EFL classroom : M.A.	Pham Nhu Quynh	V143.21-9	2015	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
2	A case study of implementing project-based learning in a listening-speaking class of undergraduate english majors at the HCMUSSH : M.A. :	Nguyễn Thị Thảo	V143.21	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2
3	A comparative study of reading strategies employed by EFL students of Russian - English department of HCMC university of education : M.A. thesis	Ta Tu Quynh	V143.21	2004	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
4	A contrastive analysis between English - Vietnamese nominal groups and some suggestions to teach Vietnamese - English nominal group translation : M.A. thesis	Võ Hồng Nhật	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
5	A contrastive analysis of English and Vietnamese verb phrases and its implication for teaching : M.A. thesis	Nguyễn Thị Thu	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
6	A contrastive analysis of word order errors made by Chinese learners & Vietnamese learners of English at FLC and some suggestions for improvement : M.A. thesis	Nguyễn Thị Châu Anh	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2

7	A corpus-based approach to teaching esp for information technology students : M.A. thesis	Nguyễn Thị Xuyên	V143.21	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
8	A critical look at the teaching of listening comprehension at DIBA, HUFLIT : M.A. thesis	Đình Trường Sinh	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
9	A critical look into the ESP syllabus at the University of communication and transport : M.A. thesis	Hà Thị Thanh	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
10	A critical review of current EL testing practices at Thai Nguyen lower secondary school : M.A. thesis	Trần Đăng Khánh Linh	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
11	A cross - cultural study: How native speakers of English and Vietnamese speakers of Vietnamese decline invitations : M.A. thesis	Trần Công Miêng	V100.86	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
12	A cross-cultural pragmatic: refusal to requests by speakers of American and Vietnamese : M.A. thesis	Nguyễn Ngọc Tâm	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
13	A measurement of EFL teaching effectiveness of Thu Duc secondary school in Ho Chi Minh city : M.A. thesis	Đỗ Thị Ngọc Thu	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
14	A study of lexical devices used in the textbook "International business" : M.A. thesis	Lê Hồng Linh	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
15	A study on learners' attitudes towards the application of formative assessment to teaching English writing at Vietnam USA society English center : M.A. : 60.14.10	Trần Nguyễn Bảo Hương	V143.21	2015	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
16	A study on the effectiveness of teachers' code-switching in teaching reading comprehension to Ton Duc Thang University students : M.A. : 60.14.10	Nguyễn Thanh Bình	V143.21-9	2017	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1

17	A survey into the teaching and learning of the English articles at English faculty, University of Social sciences and Humanities : M.A.	Dinh Thien Loc	V143.21	2015.	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
18	A survey into the teaching of lexical collocations in academic writing at faculty of English linguistics and literature - University of social sciences and humanities - Ho Chi Minh city : M.A. : 60.14.10	Đặng Thị Vân Di	V143.21	2014	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
19	A survey of cognitive strategies in leaning English reading comprehension among 11th - Graders at Tam Phuoc high school in Dong Nai province : M.A.	Luong Phuoc Thanh	V143.21	2014	Trường Đại học Khoa học Xã hội và Nhân văn (Đại học Quốc gia Tp. Hồ Chí Minh)	K1, K2	2
20	A survey of listening comprehension problems of first-year efl students at Nguyen Tat Thanh college : submitted to the faculty of English linguistics & literature in partial fulfillment of the Master's degree in TESOL	Võ Thị Minh Hạnh	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
21	A survey of problems in speaking faced by the first-year English majors at Binh Duong teachers' training college : M.A. thesis	Phan Thị Phước	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
22	A survey of strategies in formulating speaking ideas among English major students at Thu Dau Mot University : M.A. : 60.14.10	Quách Yến Linh	V143.21	2017	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
23	A survey of students' motivations in studying literature at FEEL - USSH - VNU - HCMC : M.A. thesis	Văn Thị Nhã Trúc	V143.21	2004	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
24	A survey of teacher's questioning strategies in speaking classes - a study at nguyen Binh Khiem high school in An Giang province : M.A. thesis	Nguyễn Thị Thanh Giang	V143.21	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
25	A survey of teaching English listening skill to the tenth graders at Tan Ke high school - Ben Tre province : M.A. thesis	Nguyễn Thành Nghĩa	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
26	A survey of the 11th graders' English writing skills at Le Hong Phong high school in Lam Dong province : M.A. : 60.14.10	Trần Thị Mai Thơm	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2

27	A survey on dentists' ability in reading English dental materials at five leading dental departments in Ho Chi Minh city - Viet Nam : M.A. thesis	Truong Hoang Tuan	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
28	A survey on factors inhibiting the speaking performance of 11th graders at Nguyen Dieu high school : M.A. thesis	Đoàn Thị Minh Trang	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
29	A survey on learner' writing syllabus and learn' attitude at the in-service training center Ho Chi Minh city : M.A. thesis	Châu Quốc Kỳ	U486.17	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
30	A survey on pronunciation of non-majored students at university of social sciences and humanities: problems and some suggestions on teaching and learning : M.A thesis	Bùi Kim Hương	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
31	A Survey on teaching and learning reading comprehension in Binh Duong high schools : M.A. thesis	Ung Thị Út	U426.17	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
32	A survey on teaching reduced forms to improve listening comprehension of EFT learners at the language centre of education university : M.A. thesis	Dương Thị Tuyết Lan	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
33	A survey on techniques of teaching conversations in textbooks for secondary school students in Phu Yen province : M.A. thesis	Lê Văn Thịnh	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
34	A survey on the application of the genre-based approach to the teaching of writing skills to twelfth graders Hau Nghia high school in Long An province : M.A. : 60.14.10	Nguyễn Thị Huỳnh Như	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
35	A survey on the effectiveness of teaching English for non-majors at An Giang university : M.A thesisThesis	Lâm Thị Thủy Tiên	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
36	A survey on the english speaking ability of doctors at some hospitals in HCM city: reality and recommendations : a thesis submitted in partial fulfillment of the requirements for the degree of M.A. thesis (TESOL) :	Duong Thanh Trung	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1

37	A survey on the teacher's role in applying the communicative approach to ESP classes at Nong Lam university - HoChiMinh city : M.A. : 60.14.10 / Lê Thị Tiểu Phương ; Nguyễn Thị Kiều Thu supervise.	Lê Thị Tiểu Phương	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
38	A survey on the teaching and learning of vowels problematic to students of Vinh Long college of technical education : a thesis submitted to the Faculty of English Linguistics & Literature in partial fulfillment to the master's degree in TESOL	Lê Xuân Thịnh	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
39	Academic plagiarism: Awareness and practice among post-graduates at faculty of english linguistics & literature- University of Social sciences and Humanities HCM : M.A.	Nguyễn Đăng Phương Thảo	V143.21	2018	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
40	Accommodating classroom activities to EFL learners' multiple intelligences : M.A. thesis	Nguyễn Thị Dung	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
41	Across - cultural study on requests : M.A. thesis	Lý Thiên Trang	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
42	Adapting listening tasks in the new English textbook "tieng anh 10" for effective use at Tan Hung high school, Tan Chau district, Tay Ninh province : M.A. thesis	Nguyễn Anh Thư	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
43	An acoustic phonetic approach to teaching problematic English consonants to improve Vietnamese learners' English speaking skill : M.A. thesis	Lê Tấn Phước	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
44	An analysis of common errors in pronouncing English final three-consonant clusters in connected speech made by general English learners at Cleverlern language school : M.A.	Lê Kim Hòa	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
45	An analysis of common syntactic errors committed in written tasks by VietNameese students of English at Dong Thap University : M.A.	Nguyen Nguyen Xuan Tam	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2

46	An analysis of errors in English - Vietnamese translation of modality "Should" made by English majors at the HCM University of Social Sciences and Humanities problems and solutions : M.A. thesis	Lê Công Thiện	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
47	An analysis of errors related to adjective - noun collocations made by 3rd year English majored students at USSH and implications for teaching translation : M.A.	Nguyễn Lê Bá Tông	V143.21	2016	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
48	An anthropological study on cervical cancer screening among female sex workers in Ho Chi Minh city, Vietnam : M.A.	Le Thi Ngoc Phuc	O59(1-2HCM)47	2014	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
49	An application of the communicative approach to the teaching of English listening comprehension for first - year students at the University of foreign trade, Ho Chi Minh city : M.A. thesis	Võ Phước Như Hào	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
50	An application of the thematic structure progression to enhance coherence in writing for in-service English majored sciences and humanities in Ho Chi Minh city : M.A. : 60.14.10	Vưu Tiến Vĩ	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
51	An assessment of learning needs among students studying English : M.A. thesis	Nguyễn Thanh Dương	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
52	An effective way to improve listening comprehension skills for non - major sophomores in English at Hong Bang university : M.A. thesis	Nguyen Thanh Tuan	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
53	An effective way to teach reading comprehension to intermediate adult learners at Asie (American South international English school) : M.A. thesis	Võ Thị Minh Trí	U426.17	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
54	An ethnographic study of the role of grammar in teaching and learning writing : M.A. thesis	Lê Thị Hạnh	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
55	An evaluation and recommendation of the English syllabus for the finance and accounting students at Van Lang University in Ho Chi Minh city : M.A. thesis	Cao Thị Hoàng Yến	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2

56	An evaluation of lifelines elementary as the English course - book at the central professional school of archives and records management no.II : M.A. thesis	Nguyễn Trương Anh Trâm	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
57	An evaluation of the syllabus of English for Hospitality Industry at Nha Trang Pedagogical College : M.A. thesis	Đào Thị Trang	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
58	An in-depth evaluation of " let's learn english book 1" used for teaching english as an optional subject in primary schools : M.A. thesis	Nguyễn Ngọc Mỹ	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
59	An integrated approach to teaching listening and note-taking skills to first-year English majors at Binh Duong teachers' training college : M.A. thesis	Nguyễn Nam Phương	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
60	An integrated approach to teaching speaking and grammar - a case study at the University of foreign trade, HCMC : M.A. thesis	Phạm Thị Phương Hiền	V143.21	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
61	An investigation in translating english passive constructions into Vietnamese and teaching implications : a thesis submitted in partial fulfillment of the requirements for the degree : M.A. thesis	Nguyễn Thị Mỹ Hà	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
62	An investigation into both EFL reading difficulties and a reading course as attempt to resolve the problems at Soc Trang college of education : M.A. thesis	Lâm Quang Tuyết Minh	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
63	An investigation into cohesion in argumentative essays by English-majored students at Quy Nhon university : M.A. thesis	Trần Thị Bích Thuận	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
64	An investigation into EFL listening problems of intermedia learners at Ho Chi Minh city university of education foreign language center: causes and solutions : M.A. thesis	Hoàng Thị Bích Thảo	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
65	An investigation into EFL student autonomy in enriching vocabulary at Ho Chi Minh university of industry : M.A. thesis	Đinh Tấn Thụy Kha	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
66	An investigation into EFL students' perceptions of interactive web-based learning tools at Saigon tourist hospitality college : M.A. : 60.14.10	Bùi Thị Kim Loan	V143.21-9	2018	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1

67	An investigation into elementary learner's questioning strategies at Tran Hung Dao foreign language center in Binh Thuan province : M.A. thesis	Nguyễn Thị Toàn Thắng	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
68	An investigation into English consonants problematic to NON-English majored freshmen at Vien Dong college of advanced technology : M.A. thesis	Nguyễn Thị Xuân Chi	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
69	An investigation into grammar learning at Ho Chi Minh city university of education foreign language center : M.A. thesis	Đỗ Ngọc Quỳnh	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
70	An investigation into language learning strategies to improve English speaking competence of English non - majored freshmen at University of Transport in Ho Chi Minh city : M.A. thesis	Nguyễn Văn Phương	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
71	An investigation into learners' linguistic problems in TOEIC listening comprehension at the centre for foreign studies, Nong Lam university - Ho Chi Minh city : M.A. thesis	Nguyễn Đặng Thị Cúc Huyền	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
72	An investigation into problems of teaching English speaking skill to non - English majors at SaiGon technology university : M.A. thesis	Hoang Thi Phong Linh	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
73	An investigation into reading strategies employed by EFL students at Tra Vinh high school for gifted students : M.A. : 60.14.10	Hàng Phúc Mỹ Phương	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
74	An investigation into roles and tasks of teachers and learners in general English classes at HoChiMinh city open university : M.A. thesis	Nguyễn Thị Hoài Minh	V143.21	2004	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
75	An investigation into teachers' and students' attitudes towards the cultural content in "Tieng Anh 11" at Tran Khai Nguyen high school - HCMC : M.A.	Do Thi Thanh An	O59(1-2HCM)55	2016	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2



76	An investigation into teachers' and students' beliefs and attitudes about the application of the process genre approach to teaching business writing to second - year English - majored students at Ba Ria Vung Tau teacher	Nguyen Thi Thanh Dieu	V143.21	2014	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
77	An investigation into the communicative orientation of English classroom practice using the new syllabus 'tiếng Anh 10' in Binh Thuan province M.A. thesis	Nguyễn Kim Thư	V143.21	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
78	An investigation into the correlation between cognitive strategies and student's reading comprehension at Vinh Long college of technical education : M.A. thesis	Huỳnh Mỹ Linh	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
79	An investigation into the effect of applying mind-mapping in teaching phrasal verbs to Chau Van Liem 9th graders : luận văn Thạc sĩ :	La Thảo Quỳnh	V143.21	2017	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
80	An investigation into the employment of pre-listening strategies to teach listening to the 11th graders at An Thoi high school : M.A. thesis	Châu Thị Khánh Linh	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
81	An investigation into the errors in the English passive voice of students at the national academy of politics and public administration - HCM city : M.A. thesis	Bùi Thị Lộc	V143.21	2008	National Academy of Politics and Public Administration- Ho Chi Minh City)	K1, K2	2
82	An investigation into the ESP reading materials at information technology department at south-east vocational college (SEVC) in Dong Nai province : M.A. thesis	Trần Thị Thanh Mai	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
83	An investigation into the impact of reading on writing skills: implications for EFL teaching at Binh Thuan community college : M.A. thesis	Nguyễn Thị Ngọc Hạnh	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
84	An investigation into the learners' needs for developing speaking skills (intermediate level) at IWEP Europe-USA international English school : M.A. thesis	Nguyễn Thị Ánh Phước	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1

85	An investigation into the motivation of in-service English majors as USSH : M.A. thesis	Phan Thị Tịnh Nhon	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
86	An investigation into the teaching of critical reading skills for 11th graders at Tran Phu high school in Ho Chi Minh city : a thesis submitted in partial fulfillment of the requirements for the degree of master of arts in TESOL	Hoàng Thị Hương Nguyên	V143.21	2014	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
87	An investigation into the treatment methods of spoken errors in EFL classes at Ho Chi Minh city college of transportation III : M.A. thesis	Huỳnh Thị Thu Strong	U486.17	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
88	An investigation into the use of authentic materials in developing reading comprehension ability for non-English majored students at university of technical education in Ho Chi Minh city : a thesis submitted in partial fulfillment of the requirements for	Phan Thị Mỹ Thiện	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
89	An investigation into the use of transitional words in writing paragraph by 9th graders at Tri Ton secondary school in An Giang province : M.A. : 60.14.10	Lâm Kim Ngọc	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
90	An investigation into the Vietnamese EFL learners' attitudes towards the IELTS listening test : M.A.	Trần Thị Thảo	V143.21	2018	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1-K2	2
91	An investigation of the teachers' and learners' attitudes towards the communicative language teaching at the foreign language center of USSH in Ho Chi Minh city: M.A.	Ho Trung Hau	O55	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
92	An investigation on the writing test of the national English certificate – level B at An Giang University Center for foreign languages : M.A. thesis	Nguyễn Hoàng Phương Trang	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
93	Analysing errors in translating English questions with a bias towards assertion or nonassertion made by English - Majored students : M.A. thesis	Đào Đạt Cường	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
94	Applying "Schema - building" to help students improve their reading skills at university of law, Ho Chi Minh city : M.A thesis	Nguyễn Thanh Bình	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1

95	Applying board games to teaching grammar practice at high school in Binh Duong province : M.A. thesis	Lương Bích Hồng	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
96	Applying contrastive rhetoric in teaching toefl iBT essay writing to Vietnamese students : M.A. thesis	Huỳnh Phong Nhuận	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
97	Applying effective readings at prewriting stage in teaching writing skill to second-year English majors of Dong Nai teachers training college : submitted to the department of English linguistics & literature in partial fulfillment of the Master's degree	Nguyen Nhat Thanh	V143.21	2014	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
98	Applying framework in teaching the usage of English verbs : M.A. thesis	Đỗ Thị Mai Hương	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
99	Applying graphic organizers to teaching reading comprehension at An Giang University : M.A. thesis	Lê Thái Hưng	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
100	Applying Krashen's input hypothesis into teaching listening and speaking for freshmen English majors: a case study at the department of English linguistics and literature, University of Social Sciences and Humanities : submitted in partial fulfillment of : M.A. thesis	Nguyễn Diên Châu Giang	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
101	Applying Steve Peha's approach to teaching L2 writing for the fourth-year students of English - Russian department at USSH : M.A. thesis	Phan Thị Mai Trang	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
102	Applying the case method in teaching ESP at the University of Security, Ho Chi Minh City : M.A. thesis	Lê Thị Nguyệt	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
103	Applying the task-based approach to teaching speaking to first-year English majors at Binh Dinh college : a thesis submitted in partial fulfillment of the requirements for the degree of master of TESOL	Võ Thị Ngọc Chính	V143.21	2014	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
104	Attitudes towards listening of non - English majors at An Giang University : M.A. thesis	Bùi Thị Thùy Trang	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2

105	Ben Tre high school English teacher' perceptions of "learner-centeredness" : M.A. thesis	Huỳnh Xuân Nhật	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
106	Common errors in the use of english articles by Vietnamese third-year english-major students at An Giang university : submitted in partial fulfillment of the requirements for the degree of master of TESOL : M.A. thesis	Phan Thị Minh Tuyền	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
107	Communicative approach and its implications in teaching listening to English-major students at the university of social sciences and humanities : M.A. thesis	Trần Hồ Xuân Vui	V143.21	2004	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
108	Computer - assisted language learning : impediments to success : M.A. thesis	Võ Thị Hồng Lê	U486.276	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
109	Content - based instruction and the teaching of English for accounting at CFC : M.A. thesis	Nguyễn Thị Châu Ngân	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
110	Contextualization problems encountered by information technology students at the HoChiMinh city university of industry in their learning technical jargon : M.A. thesis	Nguyễn Thị Bích	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
111	Conversational implicature a pragmatic application to the teaching of listening of listening comprehension section in TOEIC courses : M.A. thesis	Trần Lê Viết Chung	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
112	Cooperative learning at long an teacher's training college : an investigation : M.A. thesis	Nguyễn Văn Võ	V143.21	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
113	DaLat university and Yersin university of Dalat English majored students' knowledge of Vietnam history and culture in English - stuation and solutions : M.A. thesis	Phan Thị Uyên Thi	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
114	Der Einfluss von gesteuertem voice-chat auf die sprechfertigkeit beim deutschlernen : M.A. thesis	Phạm Tâm Phương	V143.24	2011	Philipps - Universitat Marburg	K1	1

115	Designing a learner - centred syllabus in english for international relations: An initial step : M.A. thesis	Vo Thanh Long	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
116	Designing additional reading materials for students of English at Binh Duong teacher's training college : M.A. thesis	Trần Thị Như Phương	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
117	Designing an esp syllabus for students of finance and banking at Quy Nhon university : M.A. : 60.14.10	Nguyễn Thị Ngọc Trân	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
118	Designing communicative tasks to teach speaking skills for first-year students of associate program in English at USSH : M.A. thesis	Trần Thị Thanh Trúc	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
119	Designing supplementary materials for teaching banking and finance vocabulary in context in preparation courses for TOEIC : M.A. thesis	Nguyễn Minh Mẫn	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
120	Developing an ESP syllabus for learners of fashion design : M.A. thesis	Lê Thị Thanh Hà	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
121	Developmwnst of an international curriculum model in education management for Vietnam education institutions : Dr.	Nguyen Thi My Ngọc	U34(1)	2018	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
122	Differences in the teaching styles beteen native and non - native teachers of English : A case study at An Giang University : M.A. thesis	Phan Thanh Anh Duy	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
123	Difficulties encountered by Vietnamese EFL learners at east Europe language school in articulating the English fricative in syllabic context : M.A. : 60.14.10	Lê Như Thảo	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
124	Difficulties in ESP vocabulary accumulation : causes and remendies : M.A. thesis	Nguyễn Thị Như Ngọc	V143.21	2004	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1

125	Difficulties in teaching vocabulary to elementary adult learners of English at the foreign language center of University of Social sciences and Humanities : submitted to the Faculty of English Linguistics 7 Literature in partial	Lau Mong Thu	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
126	E-couse' - A task based approach for the teaching and learning general english at Da Lat university : M.A. thesis	Đinh Thị Ngọc Hà	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
127	Effective strategies for teaching and learning vocabulary to improve reading comprehension in the toEIC test : M.A. thesis	Trần Văn Dương	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
128	Effectively teaching English vocabulary to the 6th graders at Quang Trung secondary school : M.A. thesis	Trương Nguyễn Ngọc Thảo	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
129	Effectiveness of cognitive lessons on helping twelfth - graders at u minh thuong high school acquire the use of definite "the" and generic "the" : M.A. thesis	Hồ Văn Hận	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
130	Effects of communication-based translation activities on EFL high school students' vocabulary achievement : M.A.	Phạm Ngọc Trương Linh	V143.21-9	2018	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2
131	Effects of preceding activities on reading of high school students at the practical high school - Ho Chi Minh city university of pedagogy : M.A. thesis	Nguyễn Thị Tú	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
132	E-learning application in teaching speaking english to first year students of foreign language faculty at the UTE, HCMC : a thesis submitted in partial fulfillment of the requirements for the degree : M.A. thesis	Lê Phương Anh	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
133	Employing face theory in understanding the linguistic differences in the concept of politeness between English and Vietnamese : M.A.	Nguyễn Xuân Triều	V143.21	2015	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
134	Empowering English-Majored freshmen with the ability to employ English subject-verb inversion in academic writing :a case study at marketing University : M.A. thesis	Chu Quang Phê	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1

135	English for banking and finance at Ho Chi Minh city university of economics a critical review and suggestions for syllabus improvements : M.A. thesis	Nguyen Phuong Chi	V143.21	2003	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
136	English for children : Evaluation of curriculum development at Vietnam - USA society English training service center : M.A. thesis	Vũ An Như	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
137	English graded reader: EFL University students' perspectives and practices within the context of reading fluency and reading comprehension : M.A. : 60.14.10	Huynh Thi My Van	V143.21-9	2016	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
138	English speaking ability among high school students in Vietnam : Challenges, obstacles and recommendations : M.A. thesis	Nguyễn Thị Thanh Tâm	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
139	Enhancing EFL learners' communicative competence through the concept of conversational implicature : M.A. thesis	Nguyễn Ái Hoàng Châu	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
140	Enhancing learners' communicative competence through task - based language teaching : a thesis submitted in partial fulfillment of the requirements for the degree of : M.A thesis	Nguyễn Thị Mai Hương	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
141	Enhancing learning motivational factors in teaching English to Efl students in Vinh Long teacher training college : M.A. thesis	Trương Công Tuấn	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
142	Enhancing listening comprehension skills for first-year in service students majoring in English at DELL, USSH : M.A. thesis	Phạm Thị Thanh Nhã	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
143	Enhancing the quality of teaching - learning listening skills appropriate to the curriculum and contents of the new textbook tiếng Anh 8 in Phu Yen province : M.A. thesis	Ho Thi Viet Luan	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
144	Error correction in oral communicative activities : students' and teachers' viewpoints : M.A thesis	Hoàng Thị Phương Thảo	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2

145	Error feedback in L2 writing classes how explicit does it need to be? : M.A. thesis	Nguyễn Bá Chính	V143.21	2002	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
146	Esp syllabus at the university of law Ho Chi Minh : use, evaluation, and suggestions : M.A. thesis	Tạ Thị Nguyệt	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
147	Establishing and training reading strategies to students of English in Binh Duong teacher's training college : M.A. thesis	Tào Thị Thụy Khê	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
148	Evaluation of "American hotline-intermediate" and suggestions on how to use it effectively as a coursebook for intensive English curriculum at junior high schools in Ho Chi Minh city : M.A. thesis	Nguyễn Thị Minh Lý	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
149	Evaluation of the effectiveness of the CD - lifelines : M.A. thesis	Nguyễn Thị Thu Ngân	V143.21	2004	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
150	Evaluation of the new textbook "Tieng Anh 6" and suggestions on how to put it in effective use : M.A. thesis	Trần Thị Mỹ	V143.21	2002	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
151	Evaluation on the reading textbook level-A used at the foreign language center of Cantho in-service university : M.A. thesis	Lưu Thu Thủy	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
152	Existential sentences in English and in Vietnamese : M.A. thesis	Hồ Thị Nguyệt Thanh	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
153	Exploring ways to learn English stress at the University of Technical education HCMC : M.A. thesis	Trương Thị Hoa	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
154	Factors accounting for writing apprehension of Vietnamese undergraduate students majoring in English language : M.A.	Trần Hòa Mi	V143.21	2015	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2



155	Factors affecting student motivation: a case study of students of the joint USSH-LTU 2+2 program : M.A. thesis	Lưu Thị Xuân Tiên	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
156	Factors affecting students' interest in learning literature : M.A. thesis	Phạm Thị Hồng Ân	U48	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
157	Factors hindering student-centered approach in english pre-intermediate classes at Ho Chi Minh city university of technology : M.A. thesis	Nguyễn Hoài Thu	U426.17	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
158	Factors influencing grammar learning of in-service students of English at USSH : M.A. thesis	Lê Thị Thanh Lan	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
159	Features of english an Vietnamese request strategies in a bilingual child : Dr. : 60.14.10	Cao Thị Quỳnh Loan	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
160	Forming and developing listening skills in English for sixth and seventh graders at Vietnam junior high schools : M.A. thesis	Nguyễn Thị Lan Thanh	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
161	Fostering verbal interaction in the EFL classroom : M.A. thesis	Nguyễn Thị Lan Hương	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
162	Group processing : a survey on teachers' and learners' views in freshman listening-speaking classes of the faculty of English linguistics and literature - University of social sciences and humanities : M.A. : 60.14.10	Trần Lâm Như Bảo	V143.21	2014	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	1
163	How an understanding of suprasegmental features helps improve listening comprehension skill in IELTS preparation classes at the HCMC university of industry : M.A thesis	Châu Thị Bích Vân	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
164	How can reading skills assist the teaching and learning of L2 writing skills? : M.A. thesis	Lê Hoàng Dũng	V143.21	2004	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
165	How to design communicative tasks for non-English major freshmen at Ho Chi Minh City institute of applied science and technology : M.A.	Nguyen Thuy Minh Trang	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2

166	How to develop the speaking skill for Vietnamese learners at high-school : M.A. thesis	Phan Khanh Van	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
167	How to identify and use cohesive devices in effective English reading comprehension and vocabulary studying a case study of ESP fourth-year students at FTU : M.A. thesis	Trần Hương Phong	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
168	How to improve the self - study of pre-intermediate English non-majored students at Van Hien University : M.A. thesis	Dương Trần Thy Diễm	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
169	How to improve the teaching and learning of spoken English to preintermediate English learners at AFU foreign language centre : M.A. thesis	Võ Thị Phương Oanh	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
170	How to motivate first - year English majors at An Giang university to study spoken English effectively : M.A. thesis	Vương Thị Mỹ Tâm	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
171	How to teach American culture in a Vietnamese high school curriculum; some suggestions on how to present American public holidays and festivals : M.A. thesis	Trần Thúy Phương	U426.30	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
172	How to teach grammar communicatively : M.A. thesis	Nguyễn Liên Hương	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
173	How to teach reading comprehension communicately : M.A thesis	Liễu Thị Ánh Mai	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
174	How to teach speaking skill to 11 graders in a communicative way effectively : a case study at Nguyen Trai high school : M.A. thesis	Võ Thị Thy	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
175	Identifying the basic and common words used in level B English textbooks : M.A. thesis	Nguyễn Hoàng Phúc	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2

176	Implementing pronunciation strategies to help students of Vietnam - United states - society in TOEIC preparation course of elementary level to SELF - Improve their pronunciation : M.A. thesis	Quách Thị Tố Nữ	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
177	Improving English speaking skills for B- Levelled candidates at the foreign language centre of the HCMC University of social sciences and Humanities : M.A. thesis	Nguyễn Thị Lệ Hằng	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
178	Improving first-year english-majored studens' listening skills with interactive activities of pair-work, group-work and teacher's roles at Long An teacher training college : M.A. thesis	Dương Chánh Nguyễn	V143.21	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
179	Improving learners' oral interaction in the EFL classrooms at Nguyen Tat Thanh college in Ho Chi Minh city : M.A. thesis	Nguyễn Thị Kim Như	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
180	Improving the first year non-english majors' pronunciation at An Giang university using games : M.A. thesis	Nguyễn Thị Ánh Nguyệt	V143.21	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
181	Improving the pronunciation of english fricatives by using computer software : a thesis submitted to the Faculty of English Linguistics & Literature in partial fulfillment of the Master's degree in TESOL	Trần Thị Lệ Thủy	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
182	Improving the speaking skills for elementary adult learners at the center for foreign studies, Nong Lam University : M.A. thesis	Đỗ Châu Cúc Phương	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
183	Incorporating literature in language classroom to improve basic language skills : M.A. thesis	Nguyễn Hồng Diễm Trang	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
184	Intercultural barriers faced by expatriate teachers of english at foreign language centers in vietnam : M.A. :	Võ Huỳnh Thanh	V143.21	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2
185	Intermediate learners understanding of english questions for different communicative purposes: An investigation at Vietnam-Australia international english school : M.A. thesis	Trần Thị Thúy Vân	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2

186	Internet use in the teaching of English : a thesis submitted in partial fulfillment of the requirements for the degree : M.A. thesis	Phan Thị Bích Ngọc	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
187	Intonation as a means to better English non- majored students' oral skills: a case study at University of transport in Ho Chi Minh city : M.A. thesis	Nguyễn Thị Nguyệt Ánh	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
188	Intrinsic motivation in studying listening : M.A. thesis	Đào Như Nguyễn	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
189	Intrinsic motivations & problems of the English majored students of Bentre college in studying speaking skill : M.A. thesis	Trần Bảo Duy	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
190	Investigating common errors in the use of positions of adverbials of time by Non-English-major students at the University of Science : M.A. thesis	Lương Uyên Phương	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
191	Investigating common errors in the use of positions of English prepositions by Non-English-major students at University of Natural Sciences : M.A. thesis	Âu Minh Triết	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
192	Investigating errors related to English subject- verb agreement a case study at Tay Ninh teacher training college : submitted to the Faculty of English Linguistics & Literature in partial fulfillment of the Master's degree in TESOL	Pham Thi Hong Dao	V143.21	2014	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
193	Investigating students' attitudes towards "teaching to the test" in their TOEIC preparaton courses: a study at HCMC university of technology : M.A.	Nguyễn Thái Sơn	V143.21	2014	Trường Đại học Khoa học Xã hội và Nhân văn (Đại học Quốc gia thành phố Hồ Chí Minh)	K1, K2	2
194	Investigating students' use of supplementary materials as an effective means for self-study a case study at Nguyen Thi Dinh high school in ben tre province : M.A.	Le Thi Thao	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
195	Language problems of ESP students in reading comprehension at the university of natural sciences : M.A. thesis	Trương Thị Tuyết Hạnh	V143.21	2002	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1

196	Learner - centered teaching in English classrooms at Tra Vinh community college (TVCC) : M.A. thesis	Nguyễn Thị Mai Khanh	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
197	Learner autonomy promoting strategies in English teaching and learning: perceptions of teachers and students at Ho Chi Minh city University of science : M.A.	Trương Diệp Thanh An	V143.21	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
198	Learner autonomy promoting strategies in english teaching and learning: perceptions of teachers and students at Ho Chi Minh City University of Science : M.A. : 0 ; supervise.		V143.21	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K2	1
199	Learners' attitudes towards applying formative feedback in teaching english writing to non-english major students : M.A. :	Tran Nguyen Phuong Khanh	V143.21	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2
200	Learner's beliefs about reading at infromation technology college HCM : M.A. thesis	Lê Thùy Trang	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
201	Learner's needs and the use of textbook at Lam Dong college of technology and economics : M.A. : 60.14.10	Trịnh Thụy Thùy Vân	U48	2013	[k.n.x.b.]	K1, K2	2
202	Learners' use of Vietnamese in pairwork and groupwork in EFL classes at Long An college : M.A. thesis	Nguyễn Thị Phương Thanh	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
203	Making the most of the English 6 : M.A. thesis	Nguyễn Thị BíchThủy	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
204	Merging multiple intelligences and cooperative learning in the EFL classrooms : a study at Vietnam USA society English center : M.A. thesis	Trần Thị Huyền Chiêu	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
205	Mother tongue interference in Vietnamese learners' perception and production of English initial consonants : M.A. thesis	Cao Thiên Ái Nương	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2

206	Needs - analysis for improving ESP teaching and learning at HCMC University of technical education : M.A. thesis	Phạm Thị Ngọc Ánh	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
207	Negotiating tasks in listening and speaking classes at DELL of USSH, HCM City : M.A. thesis	Nguyễn Nhã Trân	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
208	Obstacles to the adoption of active teaching confronted by LSS English language teachers in Bình Thạnh district : M.A. thesis	Nguyễn Thị Thanh Hương	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
209	Pre-listening activities in FEL classes : an investigation at the faculty of economics : M.A. thesis	Trần Thị Dung	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
210	Problem in learning listening comprehension among Non-English majors at Cao Thang technical college : M.A. thesis	Lê Thị Ly Đa	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
211	Problems and solutions in teaching speaking to intermediate learners at foreign language centre of Ho Chi Minh city university of education : M.A. thesis	Đỗ Thị Song Tuyền	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
212	Problems and suggestions for teaching speaking skills at No Trang Long ethnic high school - DakLak province : M.A. thesis	Krông Ái Hương Lan	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
213	Problems in acquiring the English relative clause of English - majored freshmen at Binh Dinh college : M.A. thesis	Võ Thị Kiều Diễm	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
214	Problems in teaching English speaking skill to ethnic minority students in a multicultural context at Dieu Cai high school in Dong Nai province : M.A. : 60.14.10	Hoàng Thị Thiên Thai	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
215	Problems in teaching intonation to English majors at the university of social sciences and humanities : M.A. thesis	Hoàng Thị Nhất Tâm	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1

216	Problems of Binh Duong provincial senior cadres in learning spoken English : M.A. thesis	Nguyen Van Hung	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
217	Promoting learning English through teaching core values in English comic books: A case study at Dak PNE Secondary school : a thesis submitted to the Faculty of English Linguistics & Literature in partial fulfillment of the master's degree in	A Tro	V143.21-9	2018	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2
218	Pronunciation focus in the new textbook "tiếng Anh 10" a case study at a high school in Pleiku city : M.A. thesis	Nguyễn Thị Như Diệp	V143.21	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
219	Pronunciation problems faced by first-year English learners at Mekong university- pedagogical implications : M.A. thesis	Nguyễn Thị Kim Ba	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
220	Prospective methods of teaching speaking skills to young learners of English : M.A. thesis	Nguyễn Thị Hồng Phúc	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
221	Reading style preferences of the ESP students at Ton Duc Thang university : M.A. thesis	Nguyen Thi Thanh Thao	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
222	Recommendations of the new English syllabus for pharmaceutical students at Ben Tre medical college : M.A. thesis	Trần Thanh Dũ	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
223	Research on journal writing as an extra activity to improve Lac Hong University second and third year English student' formal writing skill : M.A thesis	Lê Đức Thịnh	V143.21	2008	University of Social sciences and Humanities ( National University of Ho Chi Minh City )	K1, K2	2
224	Social interaction anxiety : Hoa Sen University English-major students' perceptions : M.A.	Phạm Thị Trúc Phương	V143.21-9	2015	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
225	Solving common intonation problems of Non-English major students at Ho Chi Minh city university of science: an action research study : M.A.	Phạm Duy Dương	V143.21-9	2018	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2

226	Some aspects of the teacher's role in teaching English in Private Language Center versus teaching English in State School : M.A. thesis	Dương Thị Tú Anh	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
227	Some problems in teaching and learning ESP at Ho Chi Minh city construction college : M.A.	Hồ Thị Thanh Thủy	V143.21	2014	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
228	Some problems in teaching and learning ESP at Ho Chi Minh city vocational college of technology : a case study of it English in it department : M.A. thesis	Phạm Nguyễn Hoài Phương	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
229	Some solutions to teaching of esp listening to architecture students at Ho Chi Minh city University of architecture : M.A. thesis	Lưu Hoa Ly	V143.21	2002	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
230	Some suggestions for the translation of the dummy - subject "It" into Vietnamese from the view of functional grammar : M.A. thesis	Trần Ngọc Mai	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
231	Stereotyping awareness in teaching English to high school students at Phan Boi Chau high school : Binh Thuan Province : Problems and suggestions : M.A. thesis	Nguyễn Hoa Mai Phương	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
232	Strategies in learning vocabulary of non - English majors at Quy Nhon university : M.A. thesis	Võ Thị Thu Thảo	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
233	Strategies to improve students' participation in EFL classes at Tran Phu high school - Da Lat : M.A thesis	Phạm Quốc Dũng	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
234	Students' passiveness in English classrooms at HoChiMinh city University of economics : Causes and suggestions : M.A. thesis	Lê Phương Nga	V143.21	2002	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
235	Students' perception towards formative assessment in selected English pronunciation classes at Ho Chi Minh city industry and trade college : M.A.	Nguyễn Ngọc Châu	V143.21-9	2018	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2



236	Suggested ways to improve speaking skills for Non-English major students at Quy Nhon University : M.A. thesis	Đoàn Thị Thanh Hiếu	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
237	Suggestions to improve teaching pure vowels articulation at Ho Chi Minh city university of industry : M.A thesis	Nguyễn Đình Luật	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
238	Syllabus design in ESP for geography stage 2 : M.A. thesis	Phan Thị Kim Loan	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
239	Syntaktische "Abweichungen" in der gesprochenen Sprache (Deutsch als Fremdsprache). Didaktisch-methodische Überlegungen zum training der Sprechfertigkeit : M.A. thesis	Lê Xuân Giao	V143.24	2007	Universitat Jena	K1	1
240	Target needs analysis to improve the tour guide syllabus at Nha Trang college of culture, arts and tourism : a thesis submitted in partial fulfillment of the requirements for the degree of M.A. thesis (TESOL)	Trần Thị Thu Trang	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
241	Teachers' and learners' attitudes towards "English 11" : a survey at Le Quy Don high school in Ninh Thuan province : M.A. thesis	Huỳnh Thục Hà Đoàn	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
242	Teachers and learners' attitudes towards teaching English from E-Lesson plans for the tenth graders at Le Hien Thanh high school in Tien Giang province : M.A. thesis	Trần Ngọc Minh	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
243	Teachers' and student' attitudes towards the reading texts in new headway : a survey at Kon Tum teachers' training college : M.A. thesis	Lê Thị Hoàng Lan	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
244	Teachers' and students' beliefs about assessment and instruction in esp reading : M.A.0	Hồ Thị Phương Nam	V143.21-9	2015	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
245	Teachers' behaviours and thoughts during instruction in English foreign language classes (a case study at the University of Natural Sciences) : M.A. thesis	Nguyễn Thị Thanh Thương	V143.21	2004	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1

246	Teachers' beliefs about the role of culture in English language teaching and their classroom practices a case study : M.A. thesis	Trần Quốc Thao	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
247	Teachers' code-switching in pre-intermediate EFL classrooms : a case study at University of science Vietnam National University - Ho Chi Minh city : M.A. : 60.14.10	Nguyễn Khoa Nam	V143.21-9 T253	2018	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
248	Teachers' Roles in teaching speaking skill : An investigation at An Giang university : M.A. thesis	Nguyễn Thị Thanh	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
249	Teaching American fiction from stylistic perspective - case study : Hemingway's the old man and the sea : M.A. thesis	Phan Kim Loan	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
250	Teaching and learning gerund - infinitive in high school : some suggestions for improvement : M.A. thesis	Nguyễn Hồng Lệ Ngọc	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
251	Teaching and learning grammar through games in the tenth grade at Hung Vuong high school : M.A. thesis	Nguyễn Thị Bạch Yến	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
252	Teaching English articles to VietNameese learners at secondary schools : Difficulties and implications : M.A. thesis	Pham Thi Kim Yen	V143.21	2002	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
253	Teaching English grammar for 11 graders at Thu Khoa Nghia high school in An Giang province : M.A. thesis	Nguyễn Lưu Đông Trúc	V143.21	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
254	Teaching english grammar to 10th graders at Nguyen Du specialized school in Dak Lak province - the application of contrastive analysis in grammar teaching : M.A. thesis	Nguyễn Thị Hồng Hạnh	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
255	Teaching English rhythm to first-year English-majors at Ton Duc Thang university: problems and suggestions : M.A. thesis	Đỗ Anh Thu	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
256	Teaching English rhythm to young learners by using songs : M.A. thesis	Phạm Thị Việt An	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2

257	Teaching intonation in Yes/No questions and WH-Questions to NON - English major students at Van Hien university : M.A. thesis	Lại Thị Thủy Tiên	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
258	Teaching intonation to presman majors of the department of English linguistics and literature at the University of Social sciences and Humanities - Ho Chi Minh city : M.A. thesis	Đặng Hoài Phương	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
259	Teaching listening to pre -intermediate students at cefalt with the assistance of video : M.A. thesis	Khánh Thị Bích Thủy	U486.17	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
260	Teaching literature to English majors at the University of Social sciences and Humanities - Ho Chi Minh city : an integrated approach : M.A. thesis	Đặng Nguyễn Anh Chi	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
261	Teaching reading comprehension from the viewpoint of discourse anylysis : M.A. thesis	Hồ Thị Mỹ Vân	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
262	Teaching reading comprehension to students of journalism at University of Social Sciences and Humanities, HCMC : M.A. thesis	Nguyen Dang Nguyen	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
263	Teaching reading to the first - year students at the faculty of economics : M.A. thesis	Nguyễn Tường Châu	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
264	Teaching reading to the second-year students at Ho Chi Minh city Architecture University : Problems and solutions : M.A. thesis	Nguyễn Thị Song Thương	V143.21	2004	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
265	Teaching sentence stress to the first-year English majors at Nong Lam University : M.A. thesis	Phan Thị Lan Anh	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
266	Teaching speaking skill to young learners at VUS-ETSC : problems and recommendations : M.A. thesis	Nguyễn Thị Bảo Trân	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
267	Teaching speaking to English-majored student at the university of technical education Ho Chi Minh city : M.A.	Hoàng Trọng Mai Sương	V143.21	2014	Trường Đại học Khoa học Xã hội và Nhân văn (Đại học Quốc gia thành phố Hồ Chí Minh)	K1, K2	2

268	Teaching speaking to the first year students at The Faculty of Economics of Vietnam National University - HoChiMinh city : problems and solutions : M.A. thesis	Nguyen Hoa Nguyên	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
269	Teaching speech act performance : giving and responding to compliments : M.A. thesis	Bùi Thị Minh Nguyệt	V143.21	2008	University of Social sciences and Humanities ( National University of Ho Chi Minh City )	K1, K2	2
270	Teaching summarizing skills to EFL learners at Ho Chi Minh city university of technology (HUTECH) : M.A. thesis	Nguyễn Thị Hoàng Hoanh	V143.21	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
271	Teaching the consonants /s/ and /z/ to majored English students at Nha Trang teachers college : M.A. thesis	Vũ Thị Lan Phương	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
272	Teaching the fricatives to English non-majored students at University of transport in Ho Chi Minh city: problems and solutions : M.A thesis	Nguyễn Tấn Lộc	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
273	Teaching the SCHWA/ə/ to first-year English majors at Nông Lâm university : M.A. thesis	Hồ Ngọc Trâm	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
274	Teaching the verb phrase to English-majored freshmen at Can Tho in-service university : M.A. thesis	Thái Thị Bích Phương	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
275	Teaching vocabularies and structures by concepts : M.A. thesis	Nguyễn Thị Bích Trân	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
276	Teaching vocabulary at high schools in Vinh Long province : M.A. thesis	Võ Thị Kim Hoa	V143.21	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
277	Teaching vocabulary through associations to enhance learners' understanding of words : M.A. thesis	Trần Thị Thanh Diệp	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
278	Teenager's perspectives on using songs to promote english lexical learning at Seameo Retrac : M.A. :	Dinh Tran Thien Duyen	V143.21	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2

279	The acquisition of English prepositional phrases containing "to" or "for" by Gia Dinh high school English - Majored students : M.A thesis	Lữ Thị Ngọc Lan	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
280	The application of a corpus-based approach to developing reading lessons for ESP accounting students at the HoChiMinh city university of economics : M.A. thesis	Võ Đình Phước	V143.21	2004	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
281	The application of conceptual metaphors to teaching idioms to English-majored students at Thu Dau Mot University : M.A.	Phạm Thái Bảo Ngọc	V143.21-9	2016	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
282	The application of group work to teaching writing at the center for foreign studies at Nong Lam university : M.A. : 60.14.10	Nguyễn Ngọc Anh Thư	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
283	The application of instruction technology in teaching listening and speaking skills : M.A. thesis	Nguyễn Thị Hoa	U486.17	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
284	The application of short video clips to improve English learners' oral skills at Binh Duong university foreign language center : M.A. thesis	Trần Thị Tường Vi	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
285	The application of technology in teaching technical English : M.A. thesis	Sử Thị Ái Mỹ	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
286	The application of the communicative approach to the teaching of reading at Tran Phu high school - Tan Binh districts Ho Chi Minh City : M.A. thesis	Ngô Hoàng Minh Thảo	U426.17	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
287	The development of English speaking skill among high school students : M.A. thesis	Phạm Thị Ngọc Dung	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
288	The difficulties in teaching ESP reading : Causes and solutions : M.A. thesis	Nguyen Thi Loan	V143.21	2002	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
289	The effects of self-assessment logs on Non-English majors' English listening comprehension at CFC : M.A.	Châu Thục Quyên	V143.21	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2

290	The effect of pair work and group work activities on the reading comprehension skills of weak ESP students at Saigon technology University : M.A. thesis	Nguyễn Khương Uyên	V143.21	2006	Ho Chi Minh University of social sciences and Humanities	K1, K2	2
291	The effect of role-play on enhancing speaking skill for first-year English majors at Nong Lam university in Ho Chi Minh city : M.A. thesis	Dương Mỹ Thảo	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
292	The effect of video recording task-based approach on students' speaking performance at the college of finance and customs : M.A.	Nguyễn Thị Thanh Hồng	V143.21-9	2018	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2
293	The effectiveness of applying computer aids in teaching vocabulary to the second - year students at the central professional school of the archives and record management no 2 : M.A. thesis	Phạm Thị Thúy Vân	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
294	The effectiveness of feedback from learners : M.A. thesis	Lê Thanh Nguyệt Anh	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
295	The effectiveness of games on teaching speaking to Vietnamese young learners : M.A thesis	Nguyễn Thị Hồng Nhung	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
296	The effects of activating linguistic knowledge on learners listening comprehension : M.A. thesis	Đoàn Thị Cúc	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
297	The effects of applying the clarifying routine as a strategy of vocabulary instruction in a reading class : M.A. : 60.14.10	Nguyễn Hạnh Minh	V143.21	2014	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
298	The effects of concordance task - based instruction on non-English majors' vocabulary learning and retention : M.A.	Nguyễn Nữ Huyền Trang	V143.21-9	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2
299	The effects of consciousness raising tasks on efl students' acquisition of lexical chunks Master' Dissertation	Cù Nhật Sương	V143.21	2014	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
300	The effects of conversation recording on improving English speaking performance of non- English majored freshmen at Thu Dau Mot university : M.A.	Nguyễn Thị Mỹ Duyên	V143.21	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1

301	The effects of discourse structure awareness on efl university students' reading comprehension : M.A.	Đỗ Ngọc Quỳnh Chi	V143.21	2015	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
302	The effects of EFL listening-speaking portfolios students' learning of EFL listening, speaking skills and their perception towards learner autonomy : M.A.	Phùng Thanh Loan	V143.21-7	2016	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
303	The effects of facebook-based peer comments on Non-English major students' writing quality at HCMS university of science : MA	Lương Thị Kim Phụng	V143.21-9	2018	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2
304	The effects of implicit grammar intruction as operationalized by input enhancement on English non-majored students acquisition of the future tenses : submitted to the faculty of English Linguistics & Literature in partial fulfillment of the Master's degr	Lê Thị Mộng Tuyền	V143.21	2014	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
305	The effects of mind mapping technique on students' paragraph writing: an experiment at Viet Anh high school : M.A. :	Đỗ Thị Diễm Mi	V143.21	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2
306	The effects of peer feedback on discussion boards on EFL students' writing performance : M.A. : 60.14.10	Nghiêm Thị Thu Nga	V143.21-9	2017	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
307	The effects of pre-reading on students' reading comprehension at "Chợ Lạch A" high school in Ben Tre province : M.A. thesis	Đặng Thế Như	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
308	The effects of reading on L2 writing proficiency : M.A. thesis	Võ Thị Nữ Anh	V143.21	2004	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
309	The effects of self - esteem on teenagers' EFL learning : M.A. thesis	Nguyễn Thị Ngọc Quyên	U486	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
310	The effects of semantic mapping in vocabulary teaching : M.A thesis	Lê Nguyễn Hương Giang	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
311	The effects of storytelling on the comprehension and oral production of English opaque idioms among EFL learners at ikun : M.A.	Nguyễn Minh Giang	V143.21-9	2018	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1

312	The effects of structure based production tasks on English non-majored students' attitudes and grammatical performance : M.A. : submitted to the faculty of English Linguistics & Literature in partial fulfillment of the Master's degree in TESOL	Nguyễn Quỳnh Thy	V143.21-9	2016	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
313	The effects of summarization strategy on efl students' reading comprehension of literary prose texts : M.A.	Lê Thị Hiếu	V143.21	2014	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
314	The effects of task - based language teaching on efl learners' speaking skill at Ho Chi Minh city University of sport : M.A. :	Trần Thảo Nguyên	V143.21	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2
315	The effects of teaching intonation on English-Majored students' listening comprehension at the university of social sciences and humanities - Ho Chi Minh city : M.A.	Võ Thị Mai Vy	V143.21-91	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2
316	The effects of teaching reading through multimedia for gifted studentss in Vinh Long province : M.A. thesis	Nguyễn Lê Bích Hiền	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
317	The effects of the genre-based approach on the learning of formal-letter writing at branch 11 of HCM University of Education : A thesis submitted in partial fulfillment for the Master's degree in TESOL	Đào Thị Trường Xuân	V143.21	2014	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
318	The effects of using samples in prewrting activities on the quality of written texts produced by final-year students at Ba Ria - Vung Tau teacher training college : M.A. thesis	Lê Thị Xuân Vũ	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
319	The evaluation of "Tiếng Anh 10" : its suitability for students in Mạc Đĩnh Chi high school : M.A. thesis	Đặng Thị Vân Anh	U426.17	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
320	The impact of gender and learning environment on learning styles of undergraduate students leraning English in Ho Chi Minh city : M.A.	Lưu Hoàng Ân	O59(1-2HCM)55	2015	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
321	The impact of genre-based writing teaching on the 11th grade students' letter writing ability at go Cong Dong high school in Tien Giang province : M.A. : 60.14.10	Nguyễn Thị Như An	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
322	The impact of motivation on vocabulary learning : M.A. thesis	Trần Quốc Tuấn	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2



323	The impact of multimedia on students' attitudes and motivation : M.A. thesis	Phan Thị Nam Trân	U486.17	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
324	The impact of phrase reading on BenTre college English - majored students' L2 oral reading fluency and reading comprehension : submitted to the faculty of english linguistics & literature in partial fulfillment the master's	Le Hung Vu	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
325	The impact of pre-listening stratergy instruction on improving non-english-majored students' listening skill at Ho Chi Minh city university of industry : M.A. thesis	Nguyễn Thị Thúy Loan	U426.17	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
326	The impact of teaching critical thinking skills on reading comprehension : M.A. : 60.14.10	Phan Thị Trà Khúc	V143.21	2014	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
327	The impacts of EFL portfolios on students' writing skills and their perception towards learner autonomy : M.A.	Huỳnh Thị Thùy Dung	V143.21	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2
328	The impacts of schema-building activities on EFL learners' listening learning : M.A. thesis	Bùi Thị Kim Loan	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
329	The implementation of selt and peer assessment in an academic writing course at the faculty of English linguistics and literature, the University of social sciences and humanities, Vietnam national University, Ho Chi Minh city : M.A.	Phạm Ngọc Kim Tuyền	V143.21	2016	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
330	The influence of the application of paperrater on the second-year students' use of conhesive devices in an english class at university of science, Vietnma national university - Ho Chi Minh city : luận văn Thạc sĩ	Hoàng Kim Mai Khôi	V143.21-9	2017	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
331	The instruction of EFL reading strategies at Hung Vuong highschool : An investigation : M.A. thesis	Lê Vương Ly	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2

332	The interplay of learning styles and use of idea-generating techniques in the EFL writing process : a case study : M.A.	Phan Văn Quang	V143.21	2017	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
333	The merits of extensive reading to the English majors at the university of finance-marketing in Ho Chi Minh city : M.A. : 60.14.10	Lê Vũ Hoàng Vỹ	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
334	The obstacles encountered by 8th graders of ede ethnicity in studying English at Song Hinh secondary high school in Phu Yen province : M.A. thesis	Phan Quang Truyền	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
335	The perceptions of English teachers at Cantho University in the integration of culture into English classes : M.A.	Phạm Thị Mai Duyên	V143.21-9	2016	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
336	The quality of teaching and testing of English specific purpose program in the USSH : M.A. thesis	Lê Thị Trúc Phương	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
337	The relationship between the perception and production of the English contrast pair /tʃ/ and /d/ among southern Vietnamese speakers of English : M.A. thesis	Phạm Thị Thùy Trang	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
338	The reliability of the English level-A written test contents at the foreign language center of Cantho in-service university : M.A. thesis	Phạm Thị Bích Ngân	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
339	The role of basic pronunciation knowledge in the teaching and learning of English at information technology college Ho Chi Minh city : M.A. thesis	Ha Thanh Bích Loan	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1

340	The role of games in electronic lessons in teaching English grammar to 10th graders at Hong Ha private high school : M.A. thesis	Nguyễn Thị Minh Đuan	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
341	The role of grammar in effective business english speaking for the 1st students at the university of foreign trade - HCMC : M.A. thesis	Phạm Thị Phương Hiền	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
342	The use of games in teaching vocabulary : M.A. thesis	Nguyen Vu Thuy Tien	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
343	The use of group work in foreign language classes : Factors leading to success : M.A. thesis	Nguyễn Thị Thanh Hà	V143.21	2004	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
344	The use of language games to teach English grammar to non-English-majored students at An Giang university : M.A. thesis	Huỳnh Chí Xuân Huyền	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
345	The use of learning strategies to improve the english speaking skills of the non-english majors at Ho Chi Minh city university of industry : M.A. thesis	Ngô Thị Kim Lân	U426.17	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
346	The value of aspects connected speech to English majors' oral communication at Le Quy Don high school for the gifted in Binh Dinh : M.A.	Vo Hoang Thi	V143.21-9	2013.	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
347	Towards improving l2 speaking skills for adult learners an investigation into teaching speaking at Vietnam - Australia international English school : M.A. thesis	Nguyễn Thị Nhất Phương	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
348	Towards improving the effectiveness of teaching ESP reading comprehension at the University of Natural Sciences : M.A. thesis	Nguyễn Thị Hằng Nga	V143.21	2002	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1

349	Towards teaching adults : an analysis of the writing problems facing efl learners of mixed levels in Long An teacher's training college : M.A. thesis	Nguyễn Hữu Lượm	V143.21	2005	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
350	Towards the necessity of building a plan of four - skill assessment in EGP classes at SocTrang college of education : M.A thesis	Nguyễn Thị Xuân Hồng	V143.21	2004	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
351	Understanding learning styles among students of English at Banking University : a dissertation submitted in partial fulfilment of the requirements for the degree of master of TESOL : M.A. thesis	Lê Thị Thanh Tú	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
352	Understanding learning ways and teaching ways in EFL classrooms at Ho Chi Minh city college of transportation : M.A. thesis	Nguyễn Thanh Long	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
353	Using analytic rubric checklists to enhance third year students' essay writing skills at University of Technical Education : M.A. thesis	Võ Duy Minh	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
354	Using comic strips in teaching English reading comprehension to students at Duc Hue high school in Long An province : M.A. : 60.14.10	Lê Yến Phượng	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
355	Using concept maps to teach reading to EFL learners at Ho Chi Minh city university of technical education : M.A. thesis	Lê Thị Bích Thuận	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
356	Using corpus-based activities in english grammar lessons : effects on learners' achievements and perceptions of autonomy : M.A. :	Trinh Kim Ngan	V143.21	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2
357	Using english cartoons to enhance listening comprehension of children at cefalt : M.A. :	Trần Ngọc Bích Ngân	V143.21	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2

358	Using games to motivate stu students in speaking English : M.A. thesis	Tôn Thị Thiết	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
359	Using games to motivate students in learning vocabulary at Tien Giang highschool for gifted students : M.A. thesis	Huỳnh Hữu Hạnh Nguyên	V143.21	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
360	Using games to teach english for children aged 8 - 11: difficulties and solutions : M.A. thesis	Phan Thị Hoài Thư	U426.17	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
361	Using LI to help FEL learners appreciate English literary texts : M.A. thesis	Nguyễn Kim Ánh	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
362	Using literature in a language skills class at the department of English linguistics and literature at the university of social sciences and humanities : M.A. thesis	Bùi Huỳnh Thủy Thương	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
363	Using mind maps to enhance reading comprehension of the third-year English majors at Thu Dau Mot university : M.A. thesis	Nguyễn Thị Phước Bình	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
364	Using minimal pairs to teach English discrete sounds to English non-majored students: a case study at the University of transport in HCMC : M.A. thesis	Lê Thanh Tú	V143.21	2009	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
365	Using pictures as an effective means to teach English vocabulary to children age 6-11 at Doan Hung informatics language school in Ho Chi Minh city : a thesis submitted in partial fulfillment of the requirements for the degree of master of arts in TESOL	Trần Thị Ý Nguyễn	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
366	Using prosody to improve first - year students' listening skill at the college of finance and customs : M.A. : 60.14.10	Dương Thị Thu Hiền	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2

367	Using realia to teach English grammar to young learners in let's go series : M.A. thesis	Huỳnh Thị Phương Thảo	V143.21	2006	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
368	Using reflective teaching journals through service-learning for English majors: a case study at Thu Dau Mot university : M.A.	Từ Phụng Ngọc	V143.21-9	2018	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2
369	Using repetition techniques to teach young learners aged 6 - 12 vocabulary with the aim of encouraging their vocabulary memorization : M.A. thesis	Nguyễn Thị Ngọc Hoa	V143.21	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
370	Using role-play in teaching short stories to third-year English majors at the university of technical education in Ho Chi Minh city : M.A.	Tran Thi Thien Thanh	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
371	Using students' feedback to define the factors that affect their satisfaction with teachers : M.A. thesis	Lê Ngọc Diệp	U426.17	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
372	Using task-based approach to enhance English oral communication skills for EFL students: a case study at elite international English center, HoChiMinh city : M.A. : 60.14.10	Võ Minh Nhã	V143.21	2013	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
373	Using technology in the EFL classroom an investigation into Non - English - Major classes at An Giang university : M.A. : 60.14.10	Võ Thị Kim Hoàng	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
374	Using the Melody and rhythm of music to teach English sentence types : M.A. thesis	Lê Đức Duy	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
375	Using the web in teacher Esp reading to seconds - year English non-majored students at the people's police university : M.A. thesis	Nguyen Thi Thu	U48	2010	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1

376	Using Vietnamese in english classrooms case study Binh Khanh high school : M.A. thesis	Hồ Minh Tuấn	U426.17	2007	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
377	Using visual AIDS to motivate second-year English non-majors in speaking at Vietnamese American vocational traning college (VATC): a thesis submitted in partial fulfillment of the requirements for the master's degree in TESOL	Pham Ngoc Diem	V143.21	2012	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
378	Using visual AIDS to teach English grammar at boston language school in HCMC : a thesis submitted in partial fulfillment of the requirements for the degree of master of TESOL	Đào Nữ Diệu Mi	V143.21	2008	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1	1
379	Using visual aids to teach english grammar at Tam Phu high school in Ho Chi Minh City : M.A. :	Nguyen Thai Bao	V143.21	2019	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1,K2	2
380	Vocabulary instruction on reading comprehension for students in grade 11 at Truong Dinh high school in Tien Giang province : M.A. thesis	Phan Đỗ Ngọc Diệp	V143.21	2011	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
381	What makes a lesson effective : An investigation into classroom activities : M.A. thesis	Trần Thị Phi	V143.21	2002	University of Social sciences and Humanities (National University of Ho Chi Minh City)	K1, K2	2
382	Yue nan xue sheng xi han yu sheng tiaode pian wu fen xi ji ce : shuo shi xue wei lun wen : M.A. thesis	Yang Shi Zhen	V171.11	2011	An Hui shi fan da xue xue wei ping ding wei yuan hui ban gong shi	K1	1

**Ghi chú:**

Tính đến ngày 14 tháng 12 năm 2020, luận văn - luận án chuyên ngành Lý luận và phương pháp giảng dạy tiếng Anh hiện có tại Thư viện: 382 nhan đề tương ứng với 632 bản.

**Giải thích vị trí kho:**

Ký hiệu kho 1 (K1) : Tài liệu có ở Phòng đọc - cơ sở Đinh Tiên Hoàng, Quận 1.

Ký hiệu kho 2 (K2) : Tài liệu có ở Phòng đọc - cơ sở Linh Trung, Quận Thủ Đức.